

# SETON HALL

*A home for the mind, the heart and the spirit*

Fall 2010



THE LARGEST FRESHMAN  
CLASS IN 30 YEARS

A HISTORIC ANNIVERSARY  
FOR IMMACULATE  
CONCEPTION SEMINARY

A JOURNEY OF FAITH,  
HOPE AND HEALING

## Coaches Willard & Donovan: Proud to be Pirates

# SETON HALL

Fall 2010

Vol. 21 No. 2

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**On the cover:** Coaches Willard and Donovan at Citi Field, where they threw out the first pitch on Sept. 28. *Photo by Marty Katz*

**Facing page:** *Photo by Joy Yagid*



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Seton Hall remembered slain sophomore Jessica Moore with a prayer service on Oct. 6.

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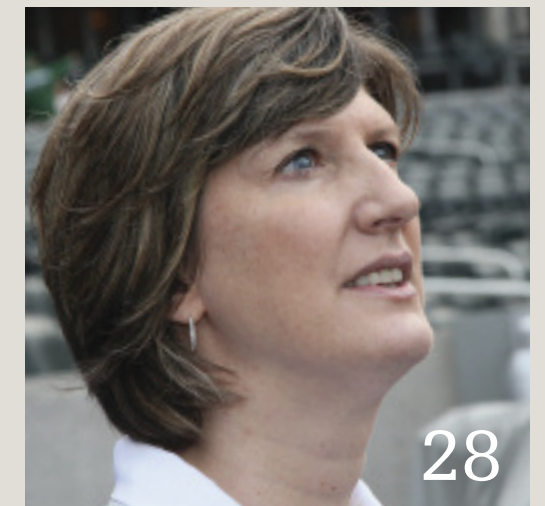
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Interim President A. Gabriel Esteban



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## The Board of Regents

has appointed A. Gabriel Esteban, Ph.D., as interim president of Seton Hall.

Esteban, the University's provost since 2007, began serving a one-year term on July 1, succeeding Monsignor Robert Sheeran, who stepped down from the position after 15 years.

"I am humbled and honored to be entrusted with this responsibility," said Esteban.

In a message announcing the appointment, Kurt T. Borowsky, former chair of the Board of Regents, wrote: "Many of you know Dr. Esteban personally and have had the pleasure of working with him over the past three years. We are extremely fortunate to have such a proven administrator leading our University at this time."

As provost, Esteban was responsible for Seton Hall's current strategic plan, and as head of the Division of Academic Affairs and Enrollment Management, he oversaw the administration of all eight colleges and schools. His goal as interim president will be to build upon the programs already under way in the strategic plan.

Esteban holds a doctorate in administration from the University of California at Irvine, a master's degree in Japanese business studies from Chaminade University in Honolulu, and a master's of business administration and a bachelor of science degree in mathematics from the University of the Philippines.

He has received specialized training in Leading Transformation and Change at Harvard University's Graduate School of Education, and completed a management program at the Japan-America Institute for Management Science in Honolulu.

Before coming to Seton Hall he was provost and dean of the College of Business at the University of Central Arkansas, as well as a tenured professor of marketing.

Larry A. Robinson, Ed.D., who had served as vice provost for academic affairs, is serving as interim provost.

## Learning from loss

As this issue of *Seton Hall* magazine was being prepared for the printer, the University community suffered the loss of one of our students in an act of senseless violence and the injury of four other young people, including two other Seton Hall students.

Jessica Moore, a sophomore, was killed in a shooting incident at an off-campus party. Two fellow Setonians, Nakeisha Vanterpool and Nicosia Henry were injured, and are recovering from their wounds. The outpouring



Photo by Sean Sime

"... And now these three remain: faith, hope and love, but the greatest of these is love."

- I Corinthians, Chapter 13

of prayers and support for Jessica and the others was like nothing I have experienced since joining the University three years ago. On the day of the tragedy I had the privilege to spend time with the victims' parents at UMDNJ Medical Center in Newark. Although it was so incredibly painful for them, these shocked and grieving family members, along with the uncounted students and others who showed up at the hospital, showed remarkable faith and solidarity.

Somewhere amid such incalculable losses and setbacks, there are lessons for those of us who remain, and we must move forward as a community.

For students' emotional and spiritual well-being at such stressful times, the University is committed to providing the services they need through counseling and our campus ministry. Priests, fellow students and mental-health professionals immediately stepped up to help in the wake of the tragedy and still are available to those in need.

In the weeks before the event, the campus security team, in cooperation with local law enforcement, had increased and redirected vehicle patrols on the campus perimeter and beyond, and the use of security cameras was expanded.

Students are aware of CASE van and SHUFly shuttle services, schedules for which have been expanded, as well.

Nothing can prevent a random act of violence in contemporary society, but an institution such as ours must take — and has taken — necessary steps to provide a safe environment on campus. As parents, we expect the necessary resources to be devoted to our students' security and well-being at all times.

I must also mention another note of sadness. Just days before the loss of Jessica, the Immaculate Conception Seminary School of Theology lost Father Antonio Bico, assistant professor of systematic theology, to a devastating illness. Along with the entire University community, the Seminary students and faculty had only begun to mourn the passing of a popular and well-respected teacher, mentor and minister with a special pastoral touch and commitment to living the Gospel of Jesus Christ.

Yet, in their days of trial, the seminarians, along with the Seton Hall priest community, were present at the Saturday prayer service for Jessica Moore and her injured friends at the University Center main lounge, providing our campus family with a tremendous spiritual boost and again — the word is appropriate — solidarity.

This is my first message in this publication for alumni, parents and friends since I became interim president of Seton Hall on July 1. It is not what any of us had planned or expected. The losses our community suffered in such a short span caused me, along with everyone else on campus, to reflect on the meaning and fragility of life itself.

As the parent of a Setonian, my heart is broken by the events of the weekend. Yet, during such difficult days we may find comfort in the verse from I Corinthians, Chapter 13 that ends with "... And now these three remain: faith, hope and love, but the greatest of these is love."

The outpouring of love on our campus gives me hope that we will be stronger. We must be stronger. It makes one realize that without faith in the Lord we cannot move forward through this day and the days to come. ■



## Father Bico Remembered

Father Antonio I. Bico, S.T.D., assistant professor of systematic theology, passed away on Sept. 22 at NYU Medical Center.

Father Bico, who was born in Portugal and moved to the United States at a young age, graduated from Seton Hall in 1989 with a bachelor's degree in sociology. Father Bico received an S.T.L. from Pontifical Teresianum University, Rome, and was ordained a deacon in Rome in October 1992.

Father Bico was ordained a priest for the Archdiocese of Newark in 1993. He served as parochial vicar at Holy Cross, Harrison, and at Our Lady of Fatima, Elizabeth, and as parochial vicar and administrator at Our Lady of Fatima in both Elizabeth and Newark.

He is survived by his parents, Antonio and Felismina Bico; his brother, Agostinho Bico and his wife, Fernanda; and his sister, Fernanda Nunes and her husband, Fernando; his maternal grandmother, Mercedes Ventura and two nieces and two nephews.

"The Seton Hall University and Seminary communities," said Interim President A. Gabriel Esteban, "join Father Bico's family and many cherished friends in mourning his passing at a young age and celebrating his life and dedication to spreading the Gospel."

Those wishing to remember Father Bico are encouraged to make gifts to Immaculate Conception Seminary School of Theology in his memory. For more information contact Catherine Cunning at (973) 378-2661 or e-mail [catherine.cunning@shu.edu](mailto:catherine.cunning@shu.edu).

## Comment. Like. Share.

The Seton Hall community is embracing online communication.

This year the Admissions office started a Facebook page for incoming freshmen. The Class of 2014 page helped new students find out what they wanted to know before they got here: What size TV should I bring? How do I find out where my classes are and who is teaching them? Among the helpful features: A photo album of what a typical dorm room looks like.

"It's been a great resource for the students," said Courtney Sollie, director of admissions communications and special events. "They certainly ask a lot of questions! They have also been able to connect with us on a more personal level and make connections with each other."

A number of departments, including Alumni Relations, have established a presence on Facebook, LinkedIn and Twitter.

"We want to ensure that graduates, no matter where they live, have a variety of outlets that will allow them to remain connected to what we call our world-wide 'Pirate Network,'" said Dan Nugent, director of alumni engagement. "We often engage in mini-campaigns to solicit responses on certain University or world events that will be featured in an upcoming publication."

Join some of Seton Hall's social media outlets by visiting [www.shu.edu/go/social](http://www.shu.edu/go/social).



### Stephanie Aigner '09 Fulbright 2010-11

Whitehead School of Diplomacy and International Relations

Aigner will spend the 2010-11 academic year in Greece teaching English and hopes to generate enthusiasm for the language by using hands-on activities and technology.

Academic excellence is ...  
**"... having the persistence to pursue your passion and make it into a reality."**

### Grace Chung '10 Fulbright 2010-11

Whitehead School of Diplomacy and International Relations

During 2010-11, Chung, an editor and journalist, will teach English in Indonesia and launch a school newspaper in her school.

Academic excellence is ...  
**"... gaining the skills and knowledge I need so that I can serve."**

### John Pappasanos '10 Fulbright 2010-11

Whitehead School of Diplomacy and International Relations

Pappasanos will research energy issues in Greece at the Aristotle University of Thessaloniki under the guidance of a former EU energy expert and law professor. He will return to the U.S. and continue his education at the University of Pennsylvania Law School.

Academic excellence is ...  
**"... the manifestation of trying to satiate a strong intellectual curiosity."**

### Kaitey Sheldon '08 Fulbright 2010-11

M.A. candidate  
 Immaculate Conception Seminary School of Theology

During the 2010-11 academic year, Sheldon will serve in the bilingual program in Cadca, Slovakia, and launch an after-school cultural program there.

Academic excellence ...  
**"... counts for nothing outside of its larger vision: personal excellence."**

### Margaret Dougherty '11, Senior Truman Finalist (one of 200 nationwide)

Whitehead School of Diplomacy and International Relations

As a finalist, Dougherty interviewed with a national Truman Committee, a panel that included university presidents, public servants, judges and past Truman scholars.

Academic excellence is ...  
**"... asking the difficult questions and not being satisfied with sub-par answers."**

### Durelle Hill '11, Senior Truman Finalist (one of 200 nationwide)

College of Arts and Sciences

As a finalist, Hill interviewed with a national Truman Committee, a panel that included university presidents, public servants, judges and past Truman scholars.

Academic excellence is ...  
**"... the peak of scholastic achievement in and outside of the classroom."**

### Ivan Vilela '11, Senior

Pickering Fellowship 2010 (one of 20 nationwide)  
 Whitehead School of Diplomacy and International Relations

Vilela will apply the Pickering Fellowship to his senior year at Seton Hall and his first year of graduate school. As part of the program, Vilela, a native of Peru, will work for three years in the Foreign Service with the U.S. Department of State.

Academic excellence is ...  
**"... to gain knowledge, interpret it based on personal experience and then use it to achieve a goal."**

### Lisa Didow '11, Senior

Udall 2010-11 (one of 80 nationwide)  
 College of Education and Human Services

Didow plans to use the Udall scholarship to roll out an outdoor environmental education program throughout New Jersey.

Academic excellence is ...  
**"... applying deep personal passion to advance society through one's studies."**

# SHU in the news

“China gave \$50 billion to the IMF this year. It is tough to think about China as a developing country. They are increasingly becoming a part of global governance.”

— Martin Edwards, Whitehead School of Diplomacy and International Relations, Voice of America, on the World Bank increasing voting rights for China

**“I’m humbled, honored and really blessed.”**

— A. Gabriel Esteban, interim president, *The Star-Ledger*, on his appointment

“I don’t think there is any other athlete in any other sport that is so impactful on ratings.”

— Rick Gentile, Stillman School of Business, FOXSports, on Tiger Woods’ return to golf

“The blockbuster will continue to be the mainstay of the summer film season, especially with the emphasis on 3-D, a very old gimmick that has been given new life with the help of advanced technologies.”

— Christopher Sharrett, College of Arts and Sciences, CNN, on the summer film season

**“He was a powerful role model, because if he could do it, we could do it. It showed us success was not out of our reach.”**

— Joseph DePierro, College of Education and Human Services, *The Star-Ledger*, on HBO’s ‘The Pacific’ highlighting the heroic story of N.J.’s John Basilone

**“Our goal is to turn ‘no’ into ‘know’ why Catholic campuses do certain things in a certain way. We need to go beyond just policies and procedures to the values that create the policies and procedures.”**

— Laura Wankel, vice president of Student Affairs, *National Catholic Reporter*, on the making of a Catholic campus

**“It was in one’s DNA, and a dominant gene at that, which, since the 1970s, has gone recessive.”**

— Karen Boroff, Stillman School of Business, New Jersey News Room, on how the Gulf oil spill exposes the loss of American ingenuity

**“This war is not contributing in the same way. This war is an outflow, if you will. Some people have described this as more of a spectator’s war. We just get to watch.”**

— James Kimble, College of Arts and Sciences, *The New York Times*, on investing in U.S. war bonds

“When you apologize for being unfaithful, that’s your own personal indiscretion. If you feel it advances your cause and makes you better off in terms of people liking you more, that’s your own call.”

— Walter Guarino, College of Arts and Sciences, *The New York Times*, on the Tiger Woods situation

## In Brief...

- The National Science Foundation awarded **Martin Edwards, Ph.D.**, assistant professor of diplomacy and international relations, the University’s first NSF grant in the social sciences in 20 years. The grant will help establish a new undergraduate research program at the Whitehead School of Diplomacy and International Relations.
- The **College of Education and Human Service’s** education leadership doctoral program was recognized in the book *Six Steps to Preparing Exemplary Principals and Superintendents*, as one of the four best programs in the country for educational leadership.
- **Assefaw Bariagaber, Ph.D.**, professor and chair of the Whitehead School of Diplomacy and International Relations, was elected vice-president of the Association of Third World Studies.
- **Paul Gibbons**, chairman of the Sister Rose Thering Fund, joined a group of 23 individuals from eight nations in April at the first International Christian Leadership Seminar at Yad Vashem; The Holocaust Martyrs’ and Heroes’ Remembrance Authority and International School for Holocaust Studies, in Jerusalem.
- The **Stillman School of Business** received renewed accreditation for its business program and initial accreditation for its accounting program this spring from the Association to Advance Collegiate Schools of Business. Less than 1 percent of schools worldwide have achieved accreditation in both business and accounting.
- **Carolyn Bentivegna, Ph.D.**, chair and associate professor of biological sciences in the College of Arts and Sciences, was appointed to New Jersey’s Department of Environmental Protection Science Advisory Board. The board will help ensure that science is used as the guiding principle in making key decisions on environmental issues.
- The National Asia Research Program has named **Ann Marie Murphy, Ph.D.**, associate professor of diplomacy and international relations, and **Yanzhong Huang, Ph.D.**, associate professor of diplomacy and international relations, to its first class of research associates and fellows.
- **Paul Gibbons**, chairman of the Sister Rose Thering Fund, and **Rabbi Alan Brill, Ph.D.**, chair of the Cooperman-Ross Endowment for Jewish-Christian studies, spent 10 days in Turkey with a program sponsored by the Interfaith Dialog Center of New Jersey. The program was designed to introduce Christians, Jews and Muslims to Turkey and the Turkish culture.

### BY THE NUMBERS

#### Brownson Speech Team

Students on 2010 team

7

Years team has been at Seton Hall

75

Awards won since 1935

9000

Awards won in 2009-10

260

Placement in the American Forensics Association national tournament

13

(Numbers are approximations)



Gov. Chris Christie, J.D. '87, gave the keynote address at commencement for the School of Law in May.



## Into Africa

**A** delegation of 20 representatives of the Whitehead School of Diplomacy and International Relations took a study tour to Africa this summer, looking for insight into the continent’s conflicts while studying the role of the United States and international organizations in the new African Union.

The 10-day summer seminar was taught by Assefaw Bariagaber, a faculty chair of the Whitehead School, who was joined by Dean John Menzies and Assistant Dean of External Affairs Elizabeth Bakes. From their base in Addis Ababa, Ethiopia, students examined conflicts in the Horn of Africa, including Somalia, and explored the importance of the continent’s security on health, the economy and political stability.

The African Union was formed in 2002 by 53 African states to promote the economic and political integration of the continent and develop solidarity and stability among its peoples.

The group took part in discussions with the United Nations Economic Commission for African officials, faculty from Addis Ababa University, and representatives from non-governmental organizations such as Oxfam International, as well as U.S. embassy officials and military members of the U.S. Africa Command.

Andrea Borrelli, one of the students who made the trip, was shocked to learn how powerless Ethiopians feel to protect their children from cross-border recruitment by Somali militia.

Some of the delegates have decided to start an on-campus organization to provide aid for one of the schools they visited, she said. “We want to give back to the country that in a mere 10 days taught us more than we ever imagined.”

ABOVE: Andrea Borrelli, senior

## Student Once More

Now that he has stepped down as Seton Hall's president, Monsignor Robert Sheeran has headed to California, intent on studying Islam before heading to the Middle East to study the Bible.

"I intend to be a learner again," Sheeran told *The Star-Ledger* in an interview at the end of June, during his last week as president. "I'm very interested in larger questions of faith, religion, society."



Monsignor Sheeran is studying at the University of California at Berkeley, taking classes in Islam, which he considers to be widely misunderstood.

Next, after a stop at the Vatican in December to celebrate the 40th anniversary of his ordination as a priest, Monsignor Sheeran will move to Jerusalem to study at the Tantur Institute for Ecumenical Studies, operated by the University of Notre Dame.



sister helen prejean

An outspoken opponent of the death penalty spoke at Seton Hall in April, opening her remarks by congratulating New Jersey, which in 2007 abolished the practice.

Sister Helen Prejean, 71, became a national figure in the death penalty debate after the publication of her book *Dead Man Walking* in 1993 and the 1995 film of the same name. Susan Sarandon earned an Academy Award for her portrayal of the Louisiana nun, who became the spiritual adviser to a man awaiting execution on death row.

Sister Helen has devoted her ministry to educating the public about the death penalty and working to abolish it. Her second book, *The Death of Innocents: An Eyewitness Account of Wrong Executions*, published in 2004, details lapses in the criminal-justice system that led to the execution of two men she believes were innocent.

Her talk, co-sponsored by the New Jersey Chapter of the Order of Malta, was presented as part of the Catholic Perspectives Lecture Series, which aims to educate the public about the Church's teachings on current moral issues. Following the program, Sister Helen personally signed books for 75 attendees.

Photo by Ian Bradshaw

## In Brief...

- **Immaculate Conception Seminary** kicked off its **150th anniversary** on April 25 with a Holy Mass by the Most Reverend John J. Myers, J.C.D., D.D., Archbishop of Newark, president of the Board of Regents and chair of the Board of Trustees. Sesquicentennial festivities will continue through December 2011.
- **Sulie L. Chang, Ph.D.**, director of the Institute of NeuroImmune Pharmacology, was appointed to the Innate Immunity and Inflammation Subcommittee of the National Institute of Health. Her appointment will allow her to serve as a regular reviewer for NIH publications over the next four years.
- Writer-in-residence **Anthony DePalma '75** recently published *Cities of Dust: Illness, Arrogance, and 9/11*, a book that discusses the destruction of the World Trade Center and the changes in science, medicine and public policy that followed.
- **Zheng Wang, Ph.D.**, assistant professor of diplomacy and international relations in the Whitehead School of Diplomacy and International Relations, was selected by the United States Institute of Peace as a Jennings Randolph Senior Fellow. Wang will spend 10 months studying conflict resolution and management between the United States and China.
- In March, **Karen E. Boroff, Ph.D.**, professor and dean emeritus of the Stillman School of Business, sat on a panel at the United Nations with Nobel Laureate in Economics Joseph Stiglitz to discuss Pope Benedict's third Encyclical, the Caritas in Veritate, and the effects of globalization.
- **Brian B. Shulman, Ph.D.**, dean and professor of speech-language pathology in the School of Health and Medical Sciences, was honored with the New Jersey Speech-Language-Hearing Association's 2010 Distinguished Professional Service Award.
- **Carl H. Coleman, J.D.**, professor of law and director of the Health Law and Policy program, was appointed to the Secretary's Advisory Committee on Human Research Protections, an organization charged with providing expert advice to the U.S. Department of Health and Human Services in Washington, D.C.
- **Margarita Balmaceda, Ph.D.**, associate professor at the Whitehead School of Diplomacy and International Relations, is researching the domestic political challenges facing the transit of energy resources from Russia to markets in the European Union. Balmaceda's work was funded by a grant from the Marie Curie International Incoming Fellowship, a program that aims to bring top-level scholars into European-focused research.

## Top 10 for Stillman

The Stillman School of Business continues to rank well among the nation's business programs.



The school was placed **No. 8** by corporate recruiters, and *Bloomberg BusinessWeek* ranked Stillman among the top 10 private schools for return on investment in 2010, comparing annual tuition costs to the median starting salaries of graduates. The school ranked eighth and placed above such schools as Wharton, Fordham, Georgetown and New York University, earning graduates **\$1.56** for every tuition dollar spent.

*BusinessWeek's* fifth annual survey ranked Stillman 56 out of 111 schools when it looked at undergraduate business programs overall.

To be eligible for the ranking, schools must have an accredited undergraduate business degree program that meets the survey's criteria for program size, age, test scores, grade point averages, and number of full-time tenured faculty. The results take into account nine measures of student satisfaction, post-graduation outcomes, and academic quality.



## Driving Without Destination

Walsh Gallery held the exhibit "Driving Without Destination" from Sept. 7 – Oct. 2. Exhibiting artists were inspired by an essay by Professor Dermot Quinn about the ramifications of global culture, which was published in *The Chesterton Review*.

Larry Ross, *From Here to Here*, acrylic on artboard, 20" x 30", 2010. Courtesy of the artist.

# JESSICA A. MOORE



## Faith, Hope and Healing

A COMMUNITY COMES TOGETHER

Seton Hall united in the face of tragedy, in numbers that honored the spirit of a senselessly slain student and that paid tribute to the cohesiveness of the college community.

"The outpouring of love on our campus gives me hope that we will transcend the trial of this present moment and emerge stronger," wrote Interim President A. Gabriel Esteban soon after the shooting at an off-campus party on Sept. 25 took the life of sophomore Jessica Moore and injured four others, including two other Seton Hall students, sophomore Nakeisha Vanterpool and freshman Nicosia Henry.

Jessica Moore was known to many as "Tennessee," after the state where she grew up. She came to Seton Hall from her more recent home in Virginia, and was studying psychology, hoping to work with military victims of post-traumatic stress disorder.

She was buried in Petersburg, Va., on Oct. 2. More than 60 Seton Hall students and staff rode down to Virginia on University-sponsored buses — wearing Pirate blue at the request of the Moore family —

to pay their respects at her funeral.

She was remembered on campus in many ways, both large and small. On the evening of Sept. 25, the main lounge of the University Center overflowed with hundreds of people as members of the priest community led prayers.

Memorial messages sprouted up on bulletin boards across campus, and the University presented the family with a memory book containing prayers and remembrances contributed by friends and others at Seton Hall. Moments of silence were observed as part of University Day, and before the start of athletic competitions.

A Service of Memory and Healing was held the afternoon of Oct. 6 in Walsh Gymnasium, providing the community another opportunity "to come together in solidarity as the family that we are," Esteban said.

Members of Jessica Moore's family spoke words of solace at the service, asking those in the Seton Hall community to take care of one another and to pray for everyone who was involved in the tragedy.

### Jessica Remembered

Jessica Moore was in my Core English I class this past spring. Because our writing classes are small, I had the opportunity to get to know her through our classroom interactions and through her writing.

Over the course of the semester I began to see that she was mature beyond her years. As I read her papers I understood why.

She chose to write about the subject of racism which, I soon learned, she was a victim of many times during her life. She wrote of how her parents taught her to pray for those who victimized her, and

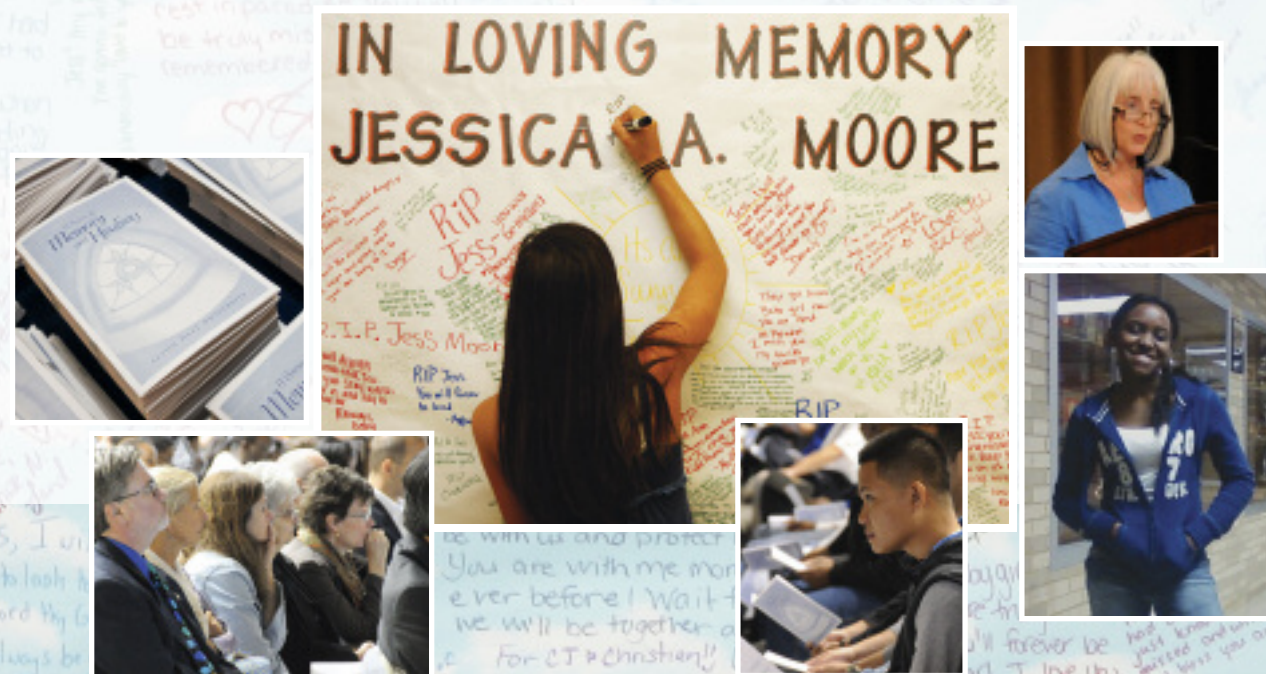
never to give in to anger. Because of this, I believe, she was committed to becoming a positive force in the world, and at her young age had a strong desire to help others to overcome their own difficulties.

She wrote of her decision to live in peace with those around her, saying she had learned that "forgiveness is the best thing ... because when you forgive, you live freely and lovingly."

I would like everyone to know Jessica as I knew her: a beautiful young woman with a spirit of light and love.

— MELINDA PAPACCIO, INSTRUCTOR, ENGLISH

**"forgiveness is the best thing ... because when you forgive, you live freely and lovingly."**



## SLAVERY STILL EXISTS IN THE 21ST CENTURY. MARGARET DOUGHERTY IS DETERMINED TO CHANGE THAT.

Americans are among the world's most compassionate citizens but most fall asleep each night unaware and undisturbed by the knowledge that more than 12 million men, women and children around the globe live in some form of bondage.

Not Margaret Dougherty. An acute understanding that the trafficking of human souls persists in virtually every country of the world — including the United States — is a nagging ache in her heart.

"Slavery has not been abolished here or abroad,"

asserts Dougherty, 21, a senior this fall in the Whitehead School of Diplomacy and International Relations. "If people are aware of it at

all, they might think of child soldiers in the Sudan or the sex trade in Indonesia or the Philippines. But they don't realize that this also exists right here in our own backyard."

The U.S. Department of State estimates that worldwide, human traffickers transport 800,000 to 900,000 people across borders into slavery each year. In the U.S., some 18,000 to 20,000 immigrants are coerced or compelled into forced labor or commercial sex after entering this country.

"In the 21st century," Dougherty says, "the international community should not be allowing this modern-day slavery to exist."

Since encountering the issue of human trafficking last summer during an internship in New York with The Global Nomads Group, Dougherty has become committed to the cause. "I was completely intrigued and wanted to learn more and more about it," she says. She hasn't yet decided what path she will take

after she graduates — law, policy or legislative — but she knows that the pursuit of justice for the victims of human trafficking will be her direction.

"Whatever it is I do, I don't think it will make me happy if I'm not helping these people," she says.

While there are international conventions against human trafficking, Dougherty believes — and the numbers would tend to bear out — that they don't go far enough. The focus currently is on targeting traffickers and the countries that enable them; she

would prefer to concentrate on prevention to break the cycle.

A recent article in *The New York Times* about an immigrant

from Mexico who escaped servitude is the kind of story that catches her eye. "Too many times victims never come forward due to fear of deportation or punishment by their traffickers. Reading this success story inspires me to continue on my path toward assisting human-trafficking victims, and I hope I will hear more stories similar to this one soon," she says.

Maureen Kennedy Barney, director of Midwest admissions, recruited Dougherty to Seton Hall. They met when Dougherty was a high school junior living in St. Peters, Mo., a small city near the Missouri River.

"My first impression was of a poised, perceptive, articulate yet very natural 16- to 17-year-old," Barney recalls. "She made you feel comfortable with the warmth of her personality, smile and genuine interest in what I had to share."

Her background made Dougherty a perfect match for Seton Hall, Barney felt. "Maggie comes from a

# The abolitionist



Photo by Ian Bradshaw

home where education is valued, where hard work is expected and where a passion for life with the recognition that one must use his or her talents for the good of others is the norm," Barney says.

While she is academically talented, it is Dougherty's initiative, engagement and leadership that set her apart, others say. "She doesn't look for the limelight, but you feel better when she is involved in something because you know it's going to be done right," says Courtney B. Smith, associate dean of the Whitehead School.

Since entering Seton Hall, Dougherty has immersed herself in the Model United Nations, where she has held various executive positions, and writing international news for *The Stillman Exchange*. As a junior, she was a finalist for the prestigious Truman Fellowship, which recognizes students with exceptional leadership potential who are committed to making a difference through public service. This summer she served dual internships in the Washington, D.C., office of Sen. Richard Lugar (R-Ind.), where she was charged with researching legislation, global issues and proposed initiatives, and the U.S. Senate Committee on Foreign Relations, on which Lugar is the ranking member. Dougherty did not waste any time making an impression, "displaying a keen interest in and knowledge of foreign affairs," says Mark Hayes, Lugar's press aide.

"Maggie will be a leader wherever she ends up," says Martin S. Edwards, assistant professor of diplomacy and international relations. "Whatever it is she does, she will, in some way large or small, make the world a better place." ■

David Greenwald is a writer in Los Angeles.



JIM WITTIG '90, A SPECIALIST IN TREATING A RARE FORM OF CANCER, SPENDS HIS DAYS SAVING LIVES – AND LIMBS.

# He's a Life Saver

Throwing a football with her brother Timmy one autumn afternoon three years ago, Eleanor Hahn felt a throbbing in her left arm. She initially dismissed it as growing pains.

When the sensation did not subside after a month, the Glen Rock High School sophomore began seeing doctors. Ultimately it was James Wittig '90, chief of orthopedic oncology at Mount Sinai Medical Center in New York, who delivered the dreaded diagnosis: sarcoma, a rare type of cancer.

"When I first heard 'malignant tumor,' I felt like the walls were caving in on me because I believed cancer was a death sentence," said Hahn, now 17 and a freshman at Saint Michael's College in Vermont.

Knowing that reaction all too well, Dr. Wittig gave Hahn time to regain her composure and then reassured her she had a better-than-good chance of surviving.

"He speaks straight with you but in a very compassionate way," said the girl's mother, Lisa, recalling that office visit. "From the moment you meet him, he's so human you just believe what he's telling you. And he gave us his cell phone number!"

That number proved a lifeline during the eight months of chemotherapy that bracketed surgery replacing Hahn's upper arm bone with metal. Marking the second anniversary of the end of treatments last July with another card of thanks to Dr. Wittig, Hahn remarked, "There's really nothing I can't do."

Dr. Wittig, 42, has built a career on trying to save lives and limbs. As recently as 10 years ago, treating bone cancers and other sarcomas frequently meant amputation.

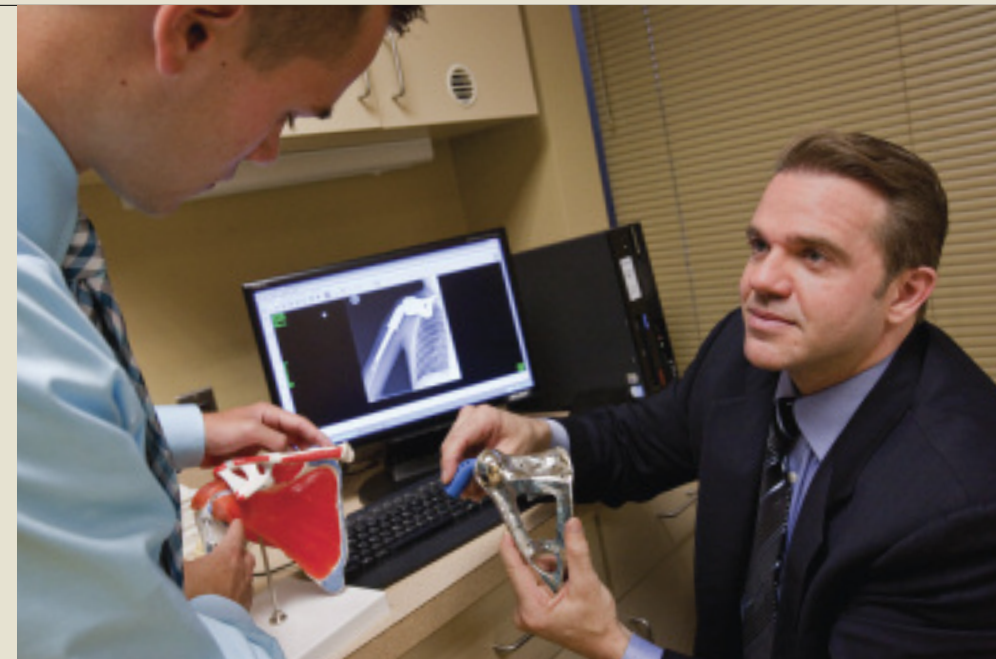
"Jim's surgical techniques are really cutting-edge in treating bone cancer," said Evan L. Flatow, Lasker chief

of shoulder surgery at Mount Sinai's Leni and Peter W. May Department of Orthopedic Surgery.

"Most do one-year fellowships but Jim did two, training not only in orthopedic, but also learning vascular and plastic surgery techniques so he could bring all those disciplines to bear in saving and rebuilding limbs," Flatow said.

With sarcomas comparatively rare — about 8,000 of the 1.2 million cancers diagnosed annually in the U.S. — Dr. Wittig is among about 150 orthopedic oncologists who specialize in treating them, performing 300 to 350 surgeries a year.

In 2009 and again this year, *New York* magazine named him as one of its best doctors and top 50 orthopedic surgeons in the metropolitan area. He also maintains offices in



"Telling a parent their kid has cancer is probably the hardest thing in the world."

Morristown and at Hackensack University Medical Center, where he is chief of orthopedic oncology and director of the cancer center's sarcoma section.

Dr. Wittig began carrying a doctor's bag at age 2 while growing up in Paterson, N.J., where his father, James, is the police chief. "I must have had a good experience with a pediatrician — and my mother, Judith, said 'you're going to be a doctor,'" he said.

This conviction grew at Seton Hall, where he served as a health center aide and began turning up in the lab of Roberta Moldow, professor of biological sciences. "He was an outstanding student with a lot of potential," she said, recalling one summer when Dr. Wittig tutored members of the basketball team and worked in the lab.

"It takes a very special kind of person to deal with people with cancer," said Moldow.

"Telling a parent their kid has cancer is probably the hardest thing in the world and he spends a lot of time when he has to do that," she said. Some 40 percent of Dr. Wittig's patients are children.

**This summer,** Jim Wittig mentored Richard Greendyk, (above, on left) a sophomore biology major, through the Seton Hall pre-medical/pre-dental alumni mentoring program.

The doctors and dentists who participate in the program offer students advice about medical or dental schools and possible career choices. They provide work or "shadowing" opportunities in their hospitals or practices and hold informal seminars on the latest medical or dental techniques.

If you would like to learn more about joining the program, contact Roberta Moldow, Ph.D., at [roberta.moldow@shu.edu](mailto:roberta.moldow@shu.edu).

Dr. Wittig focused on his specialty while attending New York University School of Medicine. He served a rotation on an orthopedic surgery service at Bellevue and NYU hospitals and honed his skills during his residency at Columbia Presbyterian Medical Center. Next came the two-year fellowship at Washington Hospital Center and the National Institutes of Health.

In 2008, as Mount Sinai was expanding its cancer center, Flatow said he wanted to recruit the "absolute top person in orthopedic oncology, so I naturally came after Jim." He had known Dr. Wittig since the 1990s, when he was a resident.

With most doctors screening calls through answering services, Dr. Wittig's accessibility by cell phone is unusual but not surprising, said Flatow. "Jim was always an amazing guy; hard-working, honest and a very compassionate physician."

Colleague Andrew L. Pecora '79, chairman and executive administrative director of the John Theurer Cancer Center at Hackensack University Medical Center, recalled a patient they shared and who questioned whether another surgeon might be more suitable.

"I reassured him Dr. Wittig was outstanding but Dr. Wittig encouraged him to see the surgeon at the other center. The patient went and realized Dr. Wittig made him much more comfortable and came back," Pecora said. "That's emblematic of how he puts the interests of patients before himself." ■

*Al Frank '72/M.A. '10 is an adjunct professor at Seton Hall and a writer based in Parsippany, N.J. Photos by Peter Field Peck*

# Testing, testing, testing...

STUDENTS WILL LEARN ABOUT — AND PROVIDE — VALUABLE MARKET RESEARCH AS PART OF THE BUSINESS SCHOOL'S NEW FOCUS GROUP FACILITY.

In the spring of 2009, an enthusiastic group of faculty from the Stillman School of Business began a complete remodel of three rooms on the sixth floor of Jubilee Hall. The team envisioned a sleek space — outfitted with flat-screens, advanced recording equipment, whiteboards and mini refrigerators — where marketing students could learn how to work with focus groups just as major corporations do.

Like all construction projects, this one hit a few snags, recalls Ann Mayo, director of the Center for Sport Management, who was in charge of design and layout of the space. One problem arose in the “observation room,” where students would sit and watch through one-way mirrors as a focus group in the next room reacted to a new idea or product.

Observation rooms typically have a stepped floor, like a movie theater, so that people sitting in the back have a clear line of sight. But here, installing tiered floors would have meant that some of the higher seats would be flush against the windows. “The architects had a problem with it,” Mayo says, “because they said that someone could fall out the window.”

The team worked out a clever solution: Instead of raising the floor, they used taller chairs and counters in the second and third rows, creating a tiered effect. This switch not only met safety regulations, but also saved a lot of money.

Construction of the \$150,000 project wrapped up in January, and this semester, every marketing class — and many from other departments — began incorporating

the room into their curricula. In addition to holding focus group simulations, the Stillman School will invite local companies to take advantage of the space, so that students can take part in substantive research projects and make useful contacts in the business world.

The focus group area is one of four learning centers, physical spaces that embody Stillman’s mission of turning concepts into practice. The first center, launched in 2004, was the Trading Room, where students sit in front of monitors flashing ticker symbols and Bloomberg reports to learn how the stock market works.

Two years later came the Sports Polling Center, part of the Sharkey Institute, where students call randomly selected people with sports questions — everything from whether college athletes should be paid a salary (21 percent said yes), to which 2008 presidential candidate would make the best pro-football coach. (Answer: Obama.) ESPN commissioned a poll asking if baseball slugger and steroid user Alex Rodriguez should be admitted into the Hall of Fame. (Responses were evenly split.)

Last year, doors opened to the Center for Entrepreneurial Studies, where students can meet and informally talk to people who have started their own businesses.

In the initial planning stages of the new focus group research center, Mayo consulted with experts at Eaton Marketing Group, in Fairfield, N.J. One of the things she learned was that focus group rooms are always painted in neutral colors, so that all attention goes to the product being tested.

Its beige walls may be bland, but the new facility’s technological capabilities are stunning. Sitting around a large conference table, focus group participants can watch advertising campaigns or product videos on three large flat-panel monitors mounted on the wall. Meanwhile, students (or corporate clients) can observe the sessions live through the one-way mirrors.

What’s more, because participants are filmed by three high-quality cameras, the session can be broadcast live through the Internet.

The set up allows for creative lesson plans. For example, students can design and test their own ad campaigns, learning not only how to write survey questions and conduct the sessions, but also how to recruit participants, analyze data and present results to clients. “It’s going to be just as good an experience as students could get while interning at a company,” says Stephen Pirog, chair of the marketing department.

“You just don’t see that in many schools.”

The room is suitable for many purposes other than focus groups, notes Karen Boroff, who was dean of the school for 10 years and will return next fall, after a short sabbatical, to teach management classes. Management students can use it to simulate disciplinary counseling sessions, and students in legal studies can run mock trials. The business school plans to use it for its internal marketing, to better understand why some students admitted to Seton Hall chose to attend but others did not.

Finally, Boroff hopes that the space will become a “hang-out spot” for marketing students to study together or watch a game. “The more that we can have students interacting where faculty are, the greater the chance you’re going to build a community,” she says. ■

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“It’s going to be just as good an experience as students could get while interning at a company.”



Photo by Ian Bradshaw

# Caribbean Quest

A TEAM OF GRADUATE STUDENTS HEADS TO TRINIDAD EACH SUMMER TO HELP AND EVALUATE DISABLED CHILDREN IN A COUNTRY WHERE ACCESS TO THIS KIND OF CARE IS RARE.

## The children started arriving

early each morning, even before the gates opened at 7, and they waited patiently for what they had been looking forward to all year — the kind of carefree summer day that is a rare and treasured blessing in their lives. The Seton Hall volunteers were back to join them for another summer on the tropical island of Trinidad, and the Immortelle day camp was in session again. The children didn't want to miss a minute of it.

All the children who come to the Immortelle camp are constrained in some way by disabilities that keep them from enjoying summer as other children do. Some can't speak. Some can't walk. Some can do neither. That's why a contingent from Seton Hall travels here each summer — to help them reach beyond their usual routines, and also, not incidentally, to learn some valuable lessons of their own.

"Some kids come back with the same nametag from the year before, because they've been waiting all year to come back to camp," said Jodi Huntington, who earned a master's in occupational therapy in 2001 and is now studying for her doctorate in counseling psychology. She recently made her fourth trip to the camp, held for two weeks each July at a school for the disabled in a suburb of Port-of-Spain, the capital city of the nation of Trinidad and Tobago.

This year about 50 children came through the gates of the Immortelle Children's Centre for summer day camp. Nine Seton Hall graduate students — four in

counseling psychology, five in occupational therapy — arrived to immerse themselves in a culture very different from their own, putting in long hours and turning the upstairs classrooms into makeshift dormitories for themselves.

Laura Palmer, Ph.D., chair of the Department of Professional Psychology and Family Therapy, has led a group from Seton Hall for six years now, and says the students always learn things they couldn't have learned on campus in New Jersey.

"The first day or two of camp, they're in a bit of shell shock," Palmer said. Some of the children's disabilities are profound, and multiplied by 50 students, the challenges can seem overwhelming. "Immediately they're struck by what the children can't do. But that quickly fades as they start working with and interacting with the children, and they start seeing what the children can do. I love when that shifts."

The islands of Trinidad and Tobago lie off the coast of Venezuela, at the opposite end — both geographically and economically — of the island chain that curves south from Cuba and Haiti. It is a comparatively affluent pocket of the Caribbean, sustained largely by oil and gas reserves, but its network of schools for the disabled isn't large enough to serve all the children who need special attention. The Immortelle Children's Centre started 30 years ago in the way that many such schools start: A frustrated mother with no place to educate her disabled child decides to do it herself, and enlists some other similarly frustrated mothers to join her.



**BIG SPLASH:** Nicole Behan, an occupational therapy masters student, helps a camper enjoy "Beach Day."

The school is named for a tree that cocoa and coffee growers in Trinidad often plant around their young crops, to protect them from the harsher elements and give them a chance to grow as tall as they are meant to.

Immortelle has since grown into one of Trinidad's largest and most-respected schools for the disabled, with 60 students in the junior school and 25 in the senior school. For the last 22 years, the principal has been Jacqui Leotaud, whose daughter was among the original students. As much as the school has flourished, there is always more to do, more children who need help, and Leotaud is always searching for more money and more allies.

"It was pure serendipity," Palmer said about the

summer camp's origins. She had come to Trinidad for a meeting organized by Jane Bernstein, one of her professors when she was a predoctoral intern at Children's Hospital Boston, and who was working to establish a national child development center for Trinidad and Tobago. Bernstein had recently met Leotaud, who wanted to start a summer program at her school. Palmer had run therapeutic summer camps, so Bernstein played matchmaker. The first camp was held the next year — the last two weeks of July in 2005.

"The camp started so innocently, and has become so much," Leotaud said in a speech when she visited Seton Hall in 2008. "We began by wanting to give our students

a really enjoyable fun therapeutic experience outside of school time and to give psychology students the opportunity to experience a population they would not normally come in contact with. From the word 'go,' our camp was much more than this."

Finger paints, crafts, games, songs, wading pools and sprinklers — the days are busy with the same kinds of activities that campers everywhere enjoy, but adapted for disabled children and designed to help them build new skills. There are more people around for them to do more things with — local counselors and teachers, and all these fresh-faced young Americans, the "folks from foreign," as the Trinidadians call them.



And the campers get something beyond fun and play too — the kind of professional evaluations that aren't readily available in Trinidad, but are critical to developing good treatment and educational plans. Palmer and the graduate students, with the help of a handful of other volunteers who joined the trip this summer, completed 15 occupational therapy evaluations, five speech and language evaluations and eight neuropsychological batteries. After camp each afternoon, the volunteers met as a group and then went off to work on their reports, often until well past midnight.

"The awareness and respect for disability in a country

like Trinidad is probably 60 years behind the U.S.," said Bernstein, a neuropsychologist and an associate professor at Harvard Medical School who has been visiting Trinidad since the 1980s. "One thing we've done in the U.S. is really make a difference in the way the disabled population, disabled in very different ways, is treated by the population at large."

The Seton Hall students bring that American attitude with them to the camp. "So the Trinidadians see people who take young disabled kids perfectly seriously," Bernstein said — an important lesson for them to learn, just as the Americans learn some important lessons of their own. "That real life is not sitting at a desk working with a kid on the other side, that you need to understand how kids function in their own lives, and how they have fun and how different they are," she said. "You work with a group of kids like this for two weeks and you see there's just as much variability and interesting personality differences in kids who are somewhat disabled as there are in everybody else, and that's a good lesson for everyone to learn."

## "The Trinidadians see people who take young disabled kids perfectly seriously."

Some of the campers have been coming each summer since 2005. One of them, Mathieu, is 18 and has multiple disabilities. "He's a little bit like our litmus test," Palmer said. "When we can make sure that Mathieu is in a groove, then I think we've got a lot of things working well."

By the final day this summer, when all the campers gathered to sing the camp song, Mathieu joined in the best way he could, making motions that showed he was following along: "The rain may be pouring, the sun will be shining, 'cause we're from Immortelle and we're having fun!"

"You have to be there, working with a child who has no real spoken language, to really understand the richness of that child's communication by other means," Palmer said. "We still see some very sad situations," she continued, like the girl who was turned away from a kindergarten that couldn't handle her and who rarely left her home.

"Until she came to camp four years ago, and subsequently



**GOOD FUN:** (above) Seton Hall students have helped with the Immortelle Children's Centre summer camp since it began in 2005. **CONNECTIONS:** (facing page) Nita Makhija, a doctoral student in counseling psychology, connects with an Immortelle camper.

came to the school, the mother, a single parent, was basically held hostage by the child's disabilities. And that's not a single episode. This probably happens more than we would like to think. It's a very progressive country, and they have their children's best interests in mind, but there's still a ways to go."

Jodi Huntington saw that on the day that five mothers came to the camp to have their autistic sons evaluated, arriving after a two-and-a-half hour bus ride on the island's winding roads. "I was completely in awe of their effort and the lengths they go to for their children," said Huntington, who has conducted her own small survey of students who have worked at Immortelle, and found that the time in Trinidad made them much more aware of multicultural issues, both in their work and in their lives.

On another day — the Friday they call Beach Day, when sprinklers, slip-and-slides and water games were dousing everybody — the camp had a visit from Beatrice Welters, the new U.S. ambassador to Trinidad and Tobago. Leotaud

had read that the ambassador had started a summer camp for underprivileged children in Virginia. "So I invited her," Leotaud said. "How could she resist?" On the final Friday, the campers put on a show. The theme of camp this year was the World Cup, with campers assigned to five groups, each representing a nation. The youngest group represented the United States, and sang "Yankee Doodle Dandy."

"To see the children performing and singing songs and dancing, that kind of leaves you without words, because they're just having fun being kids, which is the whole goal of the camp — to give them a chance to just have fun like all the other children," Jodi Huntington said. "One mother broke down in tears and said, 'These are the

best two weeks of his year because he just gets to be a kid.'"

The show closed with a video the counselors had made, which zoomed in on the faces of each of the campers. "One of the most wonderful moments is when a child, one of the campers who's really an impaired soul and doesn't really fully understand what's going on, when they suddenly realize that that's them on the picture, and the other ones do, too," Jane Bernstein said. "Some of them can't say 'Look!' so they have to sort of make squeaky noises and point, and they get so excited. That was very moving."

Laura Palmer is already planning fundraisers for next summer's camp — which costs about \$18,000 — and is watching the airfares, ready to snap up tickets when they dip down toward \$300.

"Most of what we've done, we leave there," Palmer said — the reports on each of the children who have been evaluated, the book of activities that can be used in the school, and some other larger things, too, that are harder to get down on paper. ■

*Kevin Coyne is a New Jersey writer who teaches at Columbia University's Graduate School of Journalism.*



19TH CENTURY PORTRAIT: Immaculate Conception faculty and seminarians on the chapel steps in 1872.

# Immaculate Conception Seminary: 150 years

To commemorate Immaculate Conception Seminary's 150th anniversary, Monsignor Wister, an associate professor of Church history, embarked on a quest to write the definitive history of the institution. Over six years, he reviewed original correspondence between rectors and bishops, read journals, textbooks and newspapers, and pored over hundreds of photographs, consulting sources that had never before been used for scholarly purposes.

In September, he published *Stewards of the Mysteries of God*, which in its 496 pages tells a story filled with colorful personalities and realistic details about what daily life was like even for the earliest seminarians. Portions of Monsignor Wister's book are excerpted here:

**To a traveler** sailing on the Nile, gazing at the monuments of the pharaohs, 150 years might seem to be no more than a blink of an eye. Even in the history of a Church that measures time in centuries, a century and a half does not appear to be so long a time. In the life of the Church in the United States, it is quite a different matter.

Most of the seminaries established in the United States since the first in 1791 have disappeared. Simply to have survived is an accomplishment. To have prospered and thrived is an astounding feat.

The story of Immaculate Conception Seminary reflects the history of the United States and the history of the Catholic Church in this country. I do not know of any other seminary north of the Mason-Dixon Line that had a rector who was a veteran of the Army of the Confederate States of America. All seminaries have faced financial crisis, but what other seminary was on the brink of sale by its bishop not once or twice, but on three separate occasions?

Like all seminaries, it has alumni who became bishops. But it also is a seminary that has produced chaplain heroes who have received the Medal of Honor and a unique Congressional Medal of Valor in two twentieth-century wars.

At one time or another, Immaculate Conception Seminary has been a school with a dozen or more seminarians within a small college, an enclosed monastery-like institution with more than 300 seminarians, and finally a seminary and school of theology educating seminarians and lay men and women on the campus of a major university.

In each of these incarnations, it has maintained its central mission of training men for the priesthood of the Catholic Church as it has adapted to the needs of the Church and the realities of the times.

**From 1808 until 1853**, Catholic New Jersey had been divided into two parts, the eastern section a part of the diocese of New York, the western a part of the diocese of Philadelphia, Pennsylvania. By decree of Pope Pius IX, it had a new integrity as a single diocese encompassing the entire state.

The best estimates at the time count approximately 30,000 Catholics in the new see. Most were concentrated in the northeastern portion of the state, in the cities of Newark and Elizabeth and their environs, and in nearby Hudson County. The remainder were scattered from the Delaware Water Gap to Cape May.

To govern this new missionary diocese, the pope chose a young American of upper-class background, James Roosevelt Bayley. Born in 1814, he first studied medicine but found his calling in the priesthood of the Episcopal Church, and was ordained in 1840, serving as rector of St. Andrew's Church in Harlem. Like a number of his confreres, probably influenced by the Oxford



**EARLY DAYS:** From top, Bishop James R. Bayley, founder of Seton Hall and Immaculate Conception Seminary; the seminary with Alumni Hall at right; seminarians in the 1870s; seminary chapel, 1900.

Movement, Bayley harbored doubts about Anglican claims, and resigned his rectorate the next year.

He traveled to Rome and, in spite of opposition from his family, he entered the Catholic Church in 1842. In doing so, he was following in the footsteps of his father's half-sister, Elizabeth Ann Bayley Seton. He was ordained a priest in 1844, and served as vice president of St. John's College, Fordham; pastor in Staten Island, New York; and secretary to Bishop John Hughes. On October 30, 1853, he was consecrated the first bishop of Newark by Archbishop Gaetano Bedini in the old New York cathedral on Mott Street.

Two days later, the 39-year-old bishop crossed the Hudson River, debarked on the shores of his new diocese, and took the train to Newark. The train chugged into Newark where "thousands and thousands" welcomed him and, led by three brass bands, escorted him in an impressive procession to St. Patrick's Church, which had been designated the cathedral.

After the ceremony, Bayley was honored at a gala banquet provided by the rector of the cathedral, Reverend Bernard J. McQuaid, who sold his horse and carriage to meet the expense. Many of the clergy had been concerned that such public Catholic demonstrations and open display might arouse Nativist feelings, and had complained to Bayley about McQuaid's plans. To Bayley's queries, McQuaid responded: "You are not bishop yet, and if trouble comes, then suspend me after you have taken possession of your cathedral."

McQuaid was a familiar face to Bayley. The bishop had known him as a student during his time as vice president of

St. John's College, Fordham. McQuaid, born in 1823, had a difficult, if not traumatic, childhood. His mother died when he was only four years old and his father remarried, only to die in an accident before McQuaid was seven. His "life with his stepmother had become such that ... even to the day of his death, [he] could not shake off the bitter memories of the woman who abused him terribly in his childhood." Fortunately, he was sent to the Prince Street Orphanage of the Sisters of Charity in New York, where the sisters provided his early education.

McQuaid then attended Chambly College near Montreal before going on to St. Joseph's Seminary at Fordham. Frail as a youth, he suffered a severe hemorrhage at Fordham but recovered after Father Bayley applied an "old-fashioned remedy." Many years later, he referred to his early frailty, remarking that "sixty-three years ago friends expected to put me under the sod." He was ordained in 1848, five years before the establishment of the diocese of Newark. Assigned to Madison, New Jersey, he thereby became a priest of the new diocese and, five weeks before Bayley's installation, was named rector of the newly designated Cathedral of St. Patrick in Newark.

Bishop Bayley quickly began to learn about the diocese and to assess its needs. He discovered that there were some 30,000 to 40,000 Catholics across the 7,400 square miles of New Jersey. Half of New Jersey's foreign-born population was in Hudson and Essex Counties. The first church, St. John's, had been established in Trenton in 1814, and the first in Newark, also St. John's, in 1828. The number had grown to 33 churches



**A LONG HISTORY:** From top, the field behind the seminary, 1875; Bishop Bernard McQuaid; Darlington farm, where the seminary moved in 1927; seminary building after the fire of 1886.

and missions in 1853. Appealing for funds in June 1854, Bayley described the situation in a letter to the Society for the Propagation of the Faith in Lyons.

*... the number of priests is not in proportion to the faithful; the diocese can count only on thirty-three clergymen to meet all its wants and demands. And what is most regrettable is the state of New Jersey, having been regarded up to the present as an accessory rather than an integral and a permanent part of the dioceses of New York and Philadelphia, does not possess a single institution of learning or religion, so necessary to the establishment of religion.*

Catholic education at all levels would be the cornerstone of Bayley's efforts during his episcopate in Newark. He moved swiftly not only to establish parochial schools, but, in spite of financial difficulties, to found a college and a seminary. One of the reasons for this ambitious undertaking was to improve the cultural level of Catholics in order to help eliminate prejudice, which the bishop knew well from his own Protestant background.

*Many of our Catholic immigrants have made fortunes, and if their children can be taught that in holding to their faith they can stand on the same level with Protestants, they will be able little by little to remove the prejudices which hinder the enemies of the Church from examining the truth of our holy religion.*

Bayley was continually concerned about the shortage of priests. Throughout the 1850s and 1860s he sought to obtain priests from abroad, chiefly from Ireland. His successes were few. Many seminarians, whom he sponsored at great expense for a poor diocese, left

before ordination. Some proved to be problems after ordination. Others asked to leave for another diocese after just a few years in Newark. Years later, he wrote that "for the most part, the only way by which we can hope to obtain [priests] is by taking those of our youth who give evidence of a vocation ... and educating them ourselves."

**In 1855**, Bayley purchased the property belonging to the Young Ladies' Academy conducted by Madame Chegary at Madison, New Jersey. He named the new institution "Seton Hall" in honor of his aunt, Mother Elizabeth Ann Bayley Seton. This institution was to have a twofold purpose: the education of young Catholic laymen and the training of future priests.

Charged with establishing the institution was 33-year-old Father Bernard McQuaid, still rector of St. Patrick's Cathedral in Newark. While the gentle and mild-mannered Bayley was the visionary father of Seton Hall and Immaculate Conception Seminary, McQuaid was the practical and hard-driving force behind their creation and their survival in the early years. McQuaid was a man who "knew no timidity."

According to Joseph M. Flynn, in his 1904 history of The Catholic Church in New Jersey, "There is every reason to believe that success would not have crowned Bishop Bayley's efforts for the establishment and continuation of the college, has it not been for the indomitable energy and zeal of Father McQuaid." The dauntless and indefatigable McQuaid hoped to have "30 to 40 students" when the college opened on September 1, 1856, but only five answered the first roll call. Among them was Leo G. Thebaud, who was ordained a priest eleven years later. By the end of September, 20 more had registered. ■



**MODERN TIMES:** From top, seminarians in 2007; a seminarian donates blood; Father Arthur Serratelli (now Bishop of Paterson, NJ) in class.



To read more of Monsignor Wister's account of Immaculate Conception Seminary's earliest days, visit [www.shu.edu/news/index.cfm](http://www.shu.edu/news/index.cfm) and click on the Immaculate Conception Seminary: 150 years.

If you would like to purchase *Stewards of the Mysteries of God: The History of Immaculate Conception Seminary: 1860-2010*, by Reverend Monsignor Robert J. Wister, please contact Catherine Xavier at (973) 761-9238 or e-mail [catherine.xavier@shu.edu](mailto:catherine.xavier@shu.edu).



PATIENTS TODAY FACE A FRACTURED HEALTHCARE SYSTEM AND THE THREAT OF DEADLY MEDICAL ERRORS. CLINICAL NURSE LEADERS ARE BEING TRAINED TO COMBAT THESE THORNY PROBLEMS.

## Nurses for the 21st Century

A bit of bone marrow was a small thing for Rebecca Stanley to give up, if it meant saving a life. Not only did it help zap her sister's cancer, it also changed the course of Stanley's career. "The whole experience was pretty intense," she says. "The nurses were amazing; they had such an impact on me and my whole family." The encounter was so special, she decided to become a nurse herself.

"I wanted something more fulfilling," says the former art student who once worked for a paper broker. Then Stanley looked into Seton Hall's clinical nurse leader (CNL) program. "I saw how much it was devoted to making positive changes in health care, helping with costs and patient care," she says. "I started taking classes and loved it."

Clinical nurse leaders coordinate the care patients get from physicians and other healthcare providers as they move throughout the medical system, be it in a hospital's intensive care unit or maternity ward, an

assisted living facility or rehabilitation center. CNLs, who earn master's degrees in the science of nursing, focus on quality improvement and safety.

These nurses solve problems and monitor patients' care, as all nurses do. But they also analyze how to improve processes. They identify risks in care, such as patient falls or ineffective emergency-room policies, and research peer-reviewed journals to learn how others have resolved similar issues. CNLs then put this "evidence-based practice" into action by leading fellow nurses, physicians, pharmacists, healthcare specialists, social workers and others toward better patient care and policies.

"CNLs are raising the profile of Seton Hall's College of Nursing," says Dean Phyllis Hansell, Ed.D. "This is a new, innovative model of nursing education that's taking hold nationally. ... We're looking forward to seeing a lot of changes for the better."

The nation's disjointed healthcare system needs it.

**POSITIVE CHANGE:** Shannon Devita '10 hopes to combine her new clinical nurse leader degree with her experience as a high-school chemistry teacher to become a nurse educator.

There is often miscommunication between different specialists. "You have several doctors, different nurses, pharmacists — all these people — and they don't always coordinate care," says Phyllis Russo, Ed.D., director of Seton Hall's CNL program. Medication mishaps, hospital-induced infections and misread patient charts may result.

According to a 1999 report issued by The Institute of Medicine, as many as 98,000 people die in hospitals each year from preventable medical errors. That's more deaths than from motor-vehicle accidents, breast cancer or AIDS.

The situation prompted the American Association of Colleges of Nursing to create the clinical nurse leader position as a new model for patient care, focusing on organizational skills in addition to clinical expertise. Today, 88 U.S. universities have a CNL program and, as of April, there were 1,000 certified CNLs, says Mary Stachowiak, president of the Clinical Nurse Leader Association.

Seton Hall's program, introduced in 2008, is the only one in the New York metro area that enables people

**"This is a new, innovative model of nursing education that's taking hold nationally."**

without undergraduate nursing degrees to enter nursing at the master's level. Artists and attorneys, teachers and psychologists enter the full-time, 22-month program and, in their final semester, immerse themselves four days a week, eight hours a day doing hands-on work at New Jersey hospitals and other healthcare agencies.

Even as the students learn, they bring new perspectives to hospital CNLs, says Patrick Troy, associate director for patient care services for the Veterans Affairs New Jersey Health Care System. "Their enthusiasm creates even more interest and refreshes the practice."

Bob LaPointe, M.S.N. '10, a former mental health administrator, is charged up. "Being a CNL will allow me to build on what I was doing before, helping people on a day-to-day basis, while addressing system and policy issues. I'm really excited about bridging the gaps between science and practice, and research and implementation."

CNLs also face challenges. Many people don't yet fully understand their role, and healthcare cuts hinder the profession's growth. The expectation is that as CNL educational programs develop and these nurses demonstrate what they're capable of, they will continue to prove their value.

Seton Hall's students are already doing just that. At the VA Medical Center, students each picked a project that relates to an aspect of healthcare reform. One helped alter emergency-room policy to allow admitting nurses to order X-rays, which cut patient wait times and department costs. "Our CNLs are implementing changes in the positive direction that health care is going in," says Linda D'Antonio, a faculty associate in the College of Nursing. "And that's a real shining star for Seton Hall." ■

*Claire Sykes is a freelance writer in Portland, Oregon. She can be reached at [www.sykeswrites.com](http://www.sykeswrites.com)*

# More than just a game

THE WAY COACH KEVIN WILLARD SEES IT, BASKETBALL IMPARTS IMPORTANT LESSONS ABOUT LIFE — ON AND OFF THE COURT.

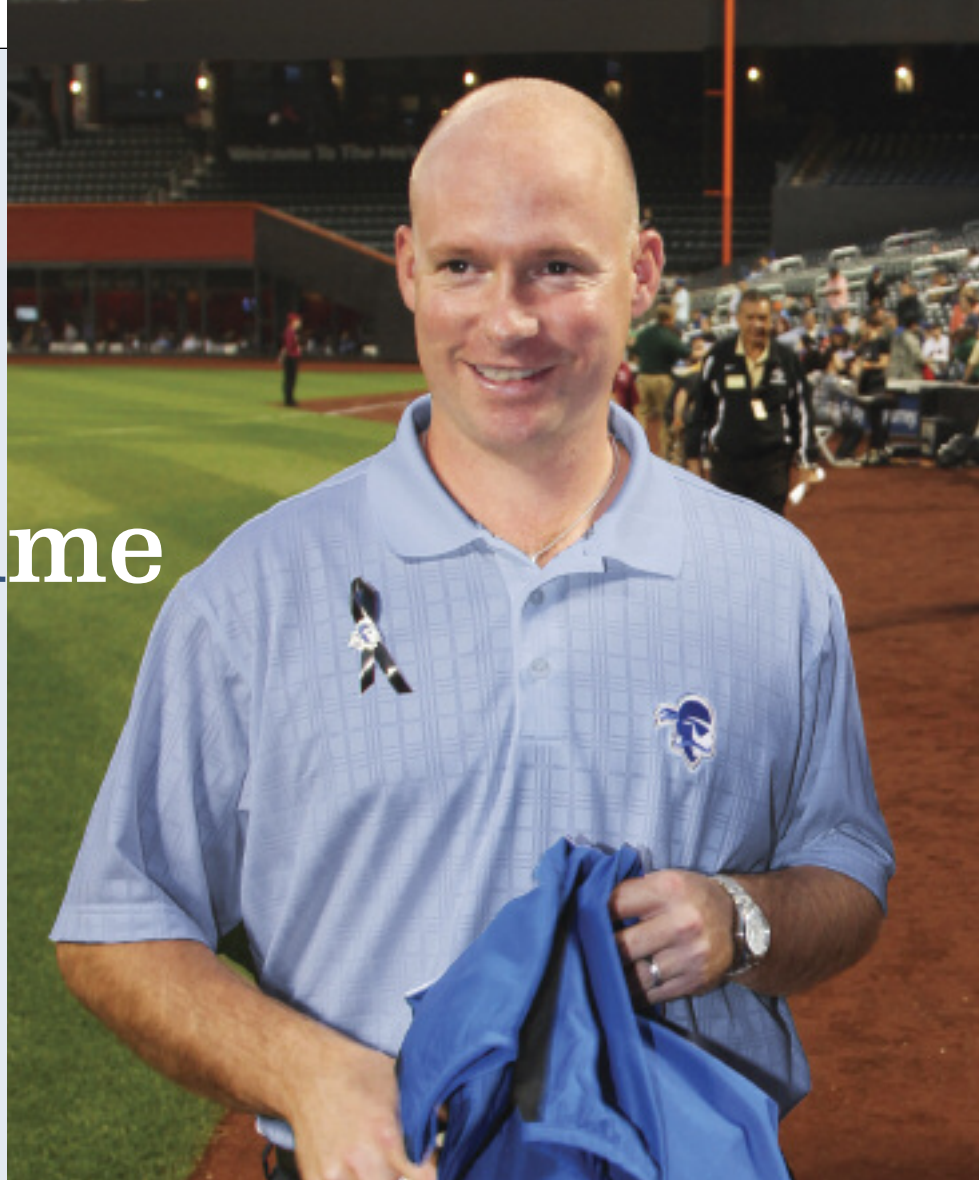
Kevin Willard's ascent as a basketball coach has been both rapid and unusual.

Seton Hall's new men's coach, just 35, grew up in Northport, Long Island, the son of Ralph Willard, a high-school basketball coach who went on to fame as head coach at several universities, including Holy Cross, Western Kentucky and the University of Pittsburgh.

Coaching basketball, it seems, runs in the Willard family. Though nothing about Kevin's coaching career was preordained, it may seem that way in retrospect.

"My first memories of childhood were being in St. Dominic High School's gym, chasing down balls and helping [my Dad] varnish the floors," he says. With his older brother Keith ("my best friend for as long as I can remember"), Willard would play hide-and-seek in the bleachers, take shots along the side of the court while the team practiced, and share a family pizza in the gym if the evening ran long. "It was a huge part of my family's life, like going to all the away games. It was what we did," he says.

His father, now an associate coach at Louisville, agrees, noting that Kevin's mom, Dorothy, was a physical



education teacher at St. Dominic's and that Kevin's younger sister, Pamela, acted as a combination mascot and cheerleader. "We always had the kids in the gym. Our whole family lived around sports."

That doesn't mean the Willards were obsessed. "My Dad didn't force basketball down my throat," Willard emphasizes. "He never pushed the game on me. In fact, he didn't seem to give a hoot if he saw me make a terrible layup.

"I didn't really start learning about my father as a coach until I began playing for him [at Western Kentucky]," Willard says, noting that his own focus was on becoming an NBA player.

"But it hit me at around age 19 that I wasn't going to be the next John Stockton," Willard says with a laugh, referring to the Utah Jazz great.

That's when he started to look closely at how his father led young men to do their best. His first discovery: "I was amazed at the amount of respect they had for

Photo by Marty Katz

him. They always told me how much they enjoyed playing for my father."

The lesson was "to treat players like men and expect a great deal from them." Both Willards today seek to recruit young men who are not only great basketball players, but who also have potential off the court, Willard says. How does a coach build that kind of life success? Several ways: "You give them great structure in their lives. You give them the responsibility of being prepared and on time. And you talk to them a lot about being sharp off the court."

Basketball, Willard believes, is a microcosm for the human experience. "It really does teach young men everything they need in life to be successful," he says. And it does it in a pressure-cooker atmosphere. "Every time they step on the court, they are right in front of 15,000 fans who can see their every facial expression. They can see when things go bad and well."

Some character development occurs outside the gym, as Willard knows from personal experience. "When Kevin was a freshman at Western Kentucky, he wasn't playing much," his father recalls, "but he wasn't moping around, either. Every Monday, I'd want to start studying the films, but they'd be gone. I'd ask everybody, 'Where the heck are they?' And they'd say, 'Check with Kevin.' So I'd head to the dorms and there he'd be, watching them, telling me what we needed to do. That's when I

Kevin Willard (facing page) at Citi Field stadium, where he and Coach Donovan threw out the first pitch on Sept. 28; (above) at Seton Hall; with his wife and sons.



started to understand how passionate he was about the game."

Later, while Willard was averaging 2.6 points a game at Pitt, family friend Rick Pitino offered him the job as an advance scout for the Boston Celtics. "I jumped at the opportunity," Willard says of the experience he describes now as the equivalent of getting a Ph.D. in coaching.

As Pitino later told the *The Star-Ledger*, "The thing that stuck out to me was how much the pro players liked him. All the great players loved Kev. They'd sit and talk together, but he would turn around and teach the pro guys and he was very comfortable doing that. That's very unusual for a young man who was 22, 23, to interact with the pros like that. They had a lot of respect for him."

Willard's father notes that his son can motivate players when they're down, yet also apply strict discipline when necessary. "Kevin can handle people, as well as X's and O's. He has always been attuned to people's feelings."

Willard calls his time with the Celtics "the greatest experience I could have had to become a coach." Not only was it an advanced course, it was a



concentrated one: the pros play about 100 games a season, instead of the 30 in college. But after four years with the Celtics, he was ready to start his own coaching career. The opportunity came as an assistant to Pitino at Louisville.

Eventually — with encouragement from both Pitino and his father — Willard made the jump to head coach at Iona in 2007. There, he led the Gaels to an overall record of 21-10 in the 2009-10 season.

Now that he's at Seton Hall, basketball and family remain tightly entwined. After all, this season, the Pirates will play Louisville's Cardinals, where his father is an associate coach for Pitino.

At home, Willard's wife, Julie, and their two sons are big fans. "They're already ball boys," he says of Colin and Chase, who are 4 and 2.

But following another family tradition, he's applying no pressure. "I also have a golf club in their hands," he says. ■

Bob Gilbert is a freelance writer in Connecticut.

To purchase your tickets to Seton Hall basketball games during the 2010-11 season, contact the Athletic Ticket Office at (973) 275-HALL (4255) or visit us online at [www.shupirates.com](http://www.shupirates.com).



BASKETBALL STAR ANNE DONOVAN RETURNS TO HER NEW JERSEY ROOTS TO COACH AT SETON HALL.

## A Kind of Homecoming

**B**asketball legend Anne Donovan is a Hall of Famer, winner of two Olympic gold medals, a successful WNBA coach for 14 seasons, and Seton Hall's new women's coach.

But 35 years ago — as a freshman at nearby Paramus Catholic High School — she was simply raw potential. Already 6 feet 2 inches tall, Donovan wasn't so sure she wanted to become the third Donovan sister to be a sports star at the school. "I was very introverted," she recalls, "really shy and awkward."

Her coach back then couldn't agree more. "We used to kid her that she couldn't chew gum and run at the same time," Rose Battaglia says with a laugh. "But the thing I noticed about her right off is that she never gave up." And then one day, the young girl gave a preview of her dazzling athletic prowess.

An opponent had stolen the ball and was streaking for

an easy layup. "All of a sudden, sort of out of the woodwork, came this lanky kid, all arms and legs, who caught up to the girl in a way that just didn't seem physically possible, and stopped her from scoring."

Donovan quickly displayed a very competitive spirit, Battaglia says. "Moreover, she had a great presence. Her parents had taught her this: always stand up tall; don't slouch."

Today, 6 feet, 8 inches tall, Donovan credits Battaglia with helping her grow to her full stature, both emotionally and professionally. The coach taught her the game's fundamentals from the ground up, rather than just dumping a big kid into the key to block shots and make layups. "In a way," Donovan muses, "she drew me out of myself and into a game that became my whole way of life."

So perhaps it's time for Donovan — who returns to

Photo by Merry Katz

New Jersey thanks to Battaglia's introductions to Seton Hall — to pass along similar life lessons. "I've always loved to teach the game, and I wanted to go back to college to instruct young women at this age level," she says.

"At the pro level," says Donovan, who most recently coached the New York Liberty, "their egos are in check, unlike the men. They're still teachable. But it's a whole different time in their development than when you get them in college. College kids are almost like clay.

"There's a maturation process that has to happen in those four years that's critical to a young woman's development. It's a point when you become who you are. I wanted to be part of that again ... especially with what I know now.

"It's much more than just teaching basketball," she says.

"It's not about winning, honors and accolades. Rather, it's about life choices and who they're developing into as young women. It's very humbling to be part of that."

### Great Expectations

Donovan says her style has changed a lot since she last coached college players — from 1989 to 1997 — at Old Dominion University (where she had been the first Naismith College Player of the Year) and East Carolina University. "I was a tough nut back then."

One of Donovan's protégés, Shay Hayes, remembers her coach's standards well. Now in her first season as an assistant coach for the ECU team, Hayes was a standout under Donovan during three seasons. Her first impres-

Anne Donovan at Citi Field stadium (facing page); (above) going up for a shot during the 1988 World Amateur championship games; as head coach of the Women's Senior National Team at the Beijing Olympics.



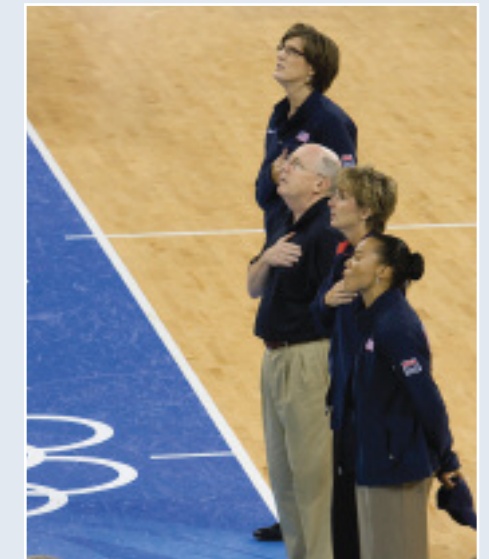
sion: "She's tall. But I looked up to her in two ways, with tremendous respect for her record and, of course, because of her height."

Hayes' second impression: "She's tough. She demands a lot of you. She wants to get the best out of you and that's what she expects."

Another ECU star, Danielle Blackman, believes this uncompromising trait is what makes winners. "A lot of people wouldn't think it would be such a simple thing," Blackman says, "but when you put high expectations on players it brings out the best in them."

One reason this work ethic resonated with Blackman was because of her own determination as a player who stands just 5 feet, 2 inches tall. "Imagine how much I had to go through to play on the college level," she says. "High expectations? I just loved that. That's how I learned to play and to excel. Those are the things I grew up knowing."

Blackman became Donovan's assistant coach at ECU in the 1990s and is now a lifelong friend. But her old coach continues to offer guidance. Blackman remembers a successful team she coached a few years ago that was 30 and 1, and in the midst of a state playoff run. "I called her up and said, 'I need a couple of new out-of-bounds plays.' " They worked perfectly.



Battaglia recalls a successful series of plays that reveal another aspect of Donovan's character.

During a scrimmage, Battaglia had called a full-court press — positioning Donovan to flummox an opponent trying to put the ball in play. "That poor young lady had to call at least 10 timeouts," Battaglia remembers, "because Donovan blocked every attempt."

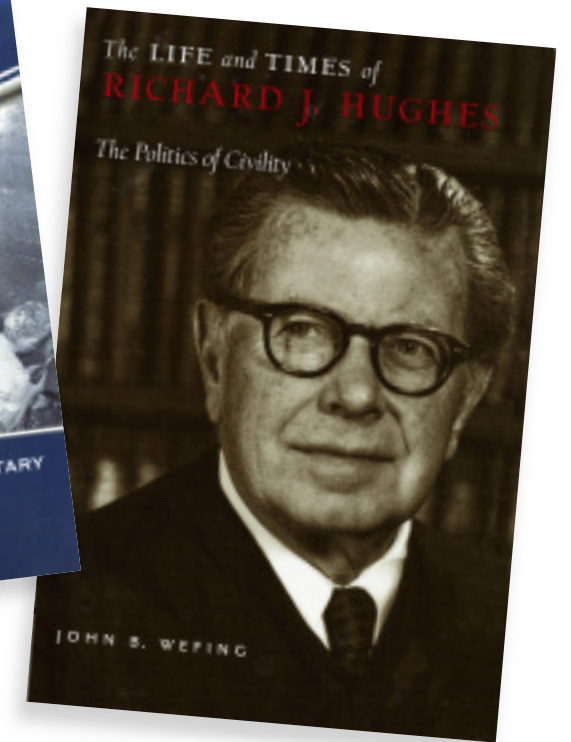
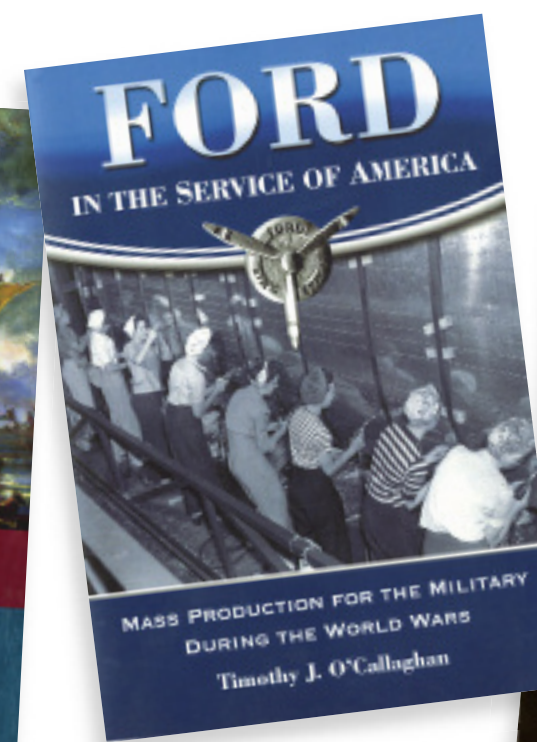
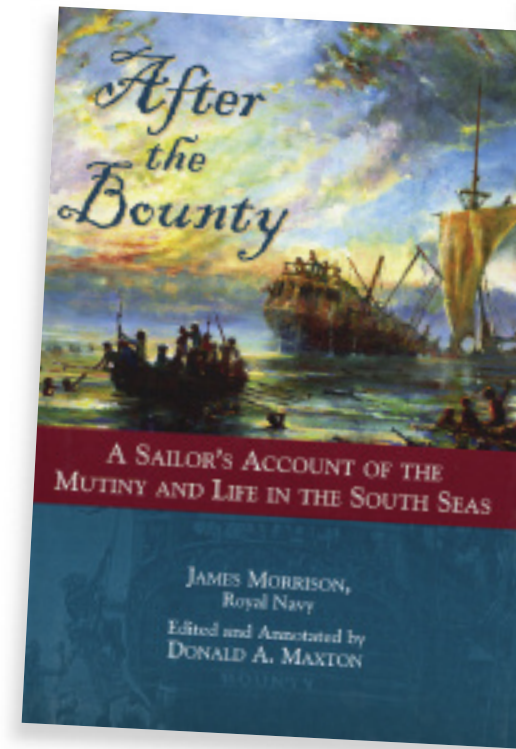
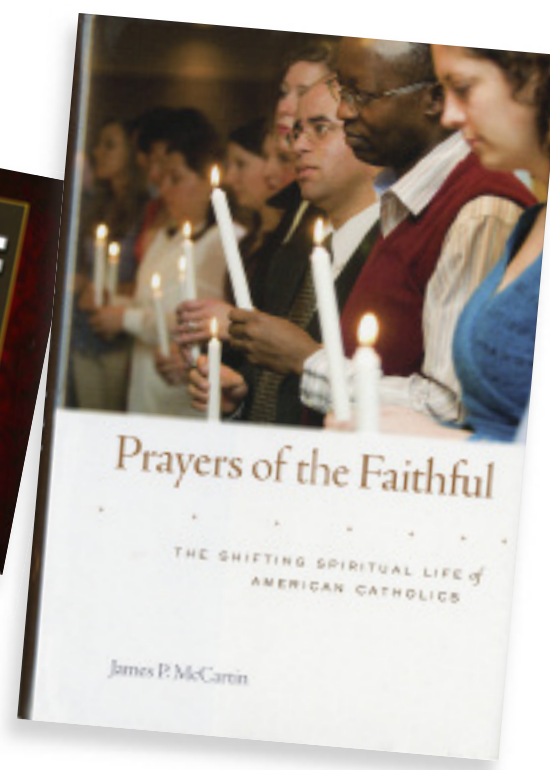
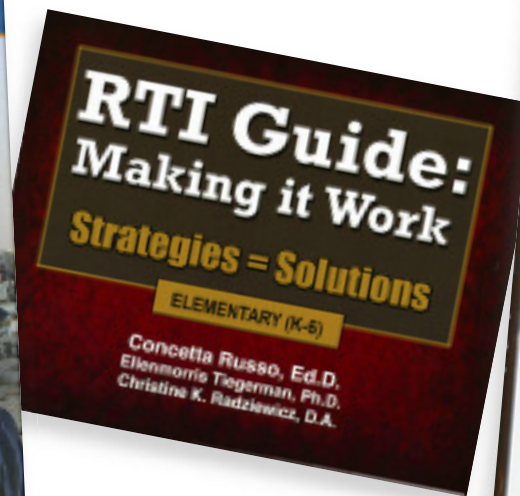
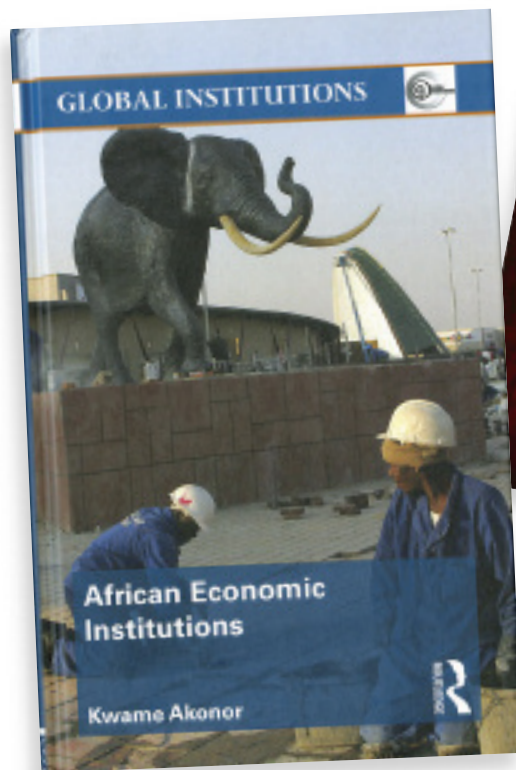
Finally, Donovan came over and said, "Coach, can we take the press off?"

"Why?" Battaglia wanted to know, "it's working perfectly." Responded Donovan: "You're not looking into her eyes. I am."

"What that revealed," Battaglia says, "is that she is a competitor, yet she has a kind heart."

Donovan is both a teacher and a player's coach, Battaglia says, noting that Donovan has always sought to improve. "What she didn't know she wanted to learn." As to her future at Seton Hall, Battaglia says, "She'll do fine. And I'll be there at every home game." ■

*Bob Gilbert is a freelance writer in Connecticut.*



# pirates in print

## African Economic Institutions

By Kwame Akonor, Ph.D., assistant professor of political science (Routledge, \$97.41)

This book analyzes how African international economic organizations (IEOs) have evolved and the effect they have had on the continent's socio-economic development. Akonor asserts that Africa's persistent development crisis stems from the policy choices made by the groups in charge of fostering economic development in African countries — including the IEOs.

## RTI Guide: Making it Work

By Concetta Russo, Ed.D., assistant professor of educational studies, Ellenmorris Tiegerman, Ph.D. and Christine K. Radzewicz, D.A. (National Professional Resources, Inc., \$34.50)

RTI, or Response to Intervention, is a method used in American schools to help students with learning difficulties. This book is a practical resource for teachers, occupational therapists and others looking for a unified approach to RTI education in the areas of auditory processing, visual processing, language, reading, math, spelling and behavior.

## Prayers of the Faithful: The Shifting Spiritual Life of American Catholics

By James P. McCartin, Ph.D., assistant professor of history (Harvard University Press, \$25.95)

In *Prayers of the Faithful*, James McCartin argues that the spiritual independence shown by American Catholics in the 20th century grew from a significant change in the practice of prayer. While in the 19th century, prayer was essentially communal, led by a priest, and took place in church, as time passed, Catholics expanded their ideas of what constitutes prayer. It is this shift, McCartin suggests, that has changed the nature of American Catholicism.

## After the Bounty: A Sailor's Account of the Mutiny and Life in the South Seas

By James Morrison. Edited and annotated by Donald A. Maxton '74 (Potomac Books, Inc., \$29.95)

Donald Maxton has edited for contemporary readers the journal of James Morrison, a sailor caught up in the famous mutiny aboard H.M.S. *Bounty*. The *Bounty*, commanded by Lieutenant William Bligh, set sail for Tahiti in 1787. Soon after the ship left Tahiti, Master's Mate Fletcher Christian led a successful revolt, setting Bligh and 18 other men adrift. Morrison recounts the mutiny, its aftermath and a remarkable journey through the South Seas.

## Ford: In the Service of America

By Timothy J. O'Callaghan '58 (McFarland, \$35)

This book provides extensive documentation of the Ford Motor Company's contributions to World Wars I and II. It describes how, in addition to well-known contributions like Jeeps, Eagle Boats and B-24 Liberators, Ford produced key items such as squad tents, the ultra precision gun director, tanks and aircraft engines. The book contains details of each product and descriptions of how Ford produced it. O'Callaghan discusses how Ford used precision manufacturing methods and innovative designs throughout the wars to increase the quantity and quality of its products while also lowering production costs.

## The Life and Times of Richard J. Hughes: The Politics of Civility

By John B. Wefing, J.D., professor of law (Rutgers Press, \$32.50)

*The Life and Times of Richard J. Hughes* highlights the accomplishments of this significant two-term New Jersey governor. The book covers a number of Hughes' notable contributions including; the creation of the Hackensack Meadowlands Commission, the formation of the county college system, the establishment of antipollution laws, and the design of the public defender system.

### Note to authors:

To have your commercially published book considered for "Pirates in Print," send your information and a review copy to **Seton Hall magazine, 457 Centre Street, South Orange, NJ 07079**. Please request our guidelines first by writing to [shuwriter@shu.edu](mailto:shuwriter@shu.edu).

*Book descriptions contain direct quotes from book covers and publisher-provided materials.*



ERIC ROSS 1919-2010

**“Our goal is to take his spirit and drive...  
and somehow pass that along.”**

# An American Success Story

**A**mong the thousands of people that Monsignor Sheeran '67, S.T.D., bestowed a degree upon at this year's commencement, few had waited longer — or come farther — than Eric Ross, who had been forced to leave school at age 14 and who spent the later years of his life making contributions to others.

Just months before he died in September, Ross was awarded with an honorary Doctor of Humane Letters degree from Seton Hall to recognize his dedication to international philanthropy and his support of Jewish-Christian understanding.

In 2007, Ross and his late wife, Lore, co-founded the Cooperman-Ross Chair in Jewish-Christian Studies in honor of Sister Rose Thering with a 1.25 million dollar gift. The gift supports Sister Rose's work in promoting inter-religious dialogue and understanding, advancing the University's commitment to fighting religious prejudice and bigotry.

Ross's contributions to the University continued with other gifts, and in 2010 — in honor of his friend, former University President Monsignor Robert Sheeran — the South Orange entrepreneur wrote a check for \$100,000 to endow a research fellowship in chemistry.

“We're enormously grateful for that,” said John Sowa, Ph.D., associate professor of chemistry, who said Ross's contributions to the field of polymer science are remarkable. “Our goal is to take his spirit and drive, and his creativity, and somehow pass that along to future awardees.”

Seton Hall wasn't the only recipient of the Ross philanthropy. He was the largest donor in the history of the United States Holocaust Memorial Museum, and was a significant donor to other schools, hospitals

and the performing arts.

Ross's story is a dramatic one, but in many ways a classic story of American success. He fled Nazi Germany in 1938 at age 19, and the day he landed in New York, the lives of German Jews were shattered forever by the Kristallnacht attacks, the Night of Broken Glass. Both of Ross's parents later died in concentration camps.

Eight days after arriving in the United States, with less than 10 dollars in his pocket, Ross was himself the recipient of a life-changing gift when a fellow immigrant offered him a job in his rubber factory. “If he wouldn't have given me the job — I don't know what would have happened.”

Ross spent the next four years as an apprentice, rising to become a manager. He enlisted in the Army after the U.S. joined the war, and earned a Bronze Star.

He started his own scrap vinyl business in Newark, and ultimately developed processes to manufacture flexible green polyvinyl chloride (PVC) for garden hoses (and myriad other products) and clear PVC for the medical industry. As his success grew, Ross became devoted to giving

back. As someone with little formal schooling, he valued education and his donations provided academic opportunities he never had.

The Cooperman-Ross Chair is now an essential part of Seton Hall's Jewish-Christian Studies, a program that was built upon the experience of the Holocaust but is expanding to encompass inter-religious cooperation around the world, said David Bossman, executive director of the Sister Rose Thering Fund.

“Our objective is to play a credible role in building peace within the diverse human family,” he said. “We hope to bridge differences between people.” ■

**AS A TEENAGER,  
ERIC ROSS CAME  
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NEXT TO NOTHING.  
YET HE SPENT THE  
LATER YEARS OF  
HIS LIFE DONATING  
HIS FORTUNE TO  
HELP OTHERS.**



Photo by Peter Field Peck

## Recognizing Seton Hall's Most Loyal Supporters

The 15-year tenure of Monsignor Robert Sheeran '67, S.T.D., as president of Seton Hall illustrates that consistency is a virtue.

Inspired by this demonstration of leadership and long-term commitment, we proudly announce the creation of the Hazard Zet Forward Society to recognize alumni and friends who have steadfastly supported the University for at least 15 years.

These loyal donors will receive special recognition from the University in the months to come.

## Calling All Alumni from 1958-62:

**Partner with Phil Shannon '60.  
Make your gift go further at Seton Hall.**

Phil Shannon will match gifts made to the Seton Hall Fund, the Darlington Fund, and the Center for Catholic Studies made before June 30, 2011, by members of the classes of 1958-62.

- ◆ For alumni in the classes of 1958, '59, '61 and '62, Phil will match your gifts to these funds dollar for dollar.
- ◆ For the class of 1960, Phil will give \$5 for every \$1 you give.

Phil will match these gifts up to a total of \$350,000.

Give to one of these funds and take advantage of this unique opportunity.

To give, go to: [www.shu.edu/giving](http://www.shu.edu/giving) or call (973) 378-9826 for more information.

The *Advancement: Spirit of Giving* section is produced by the Department of Development.

# alumni



Brian C. Joho, M.B.A. '98 at the Himeji Castle in Himeji, Japan.

Robert Wussler '57, a television executive for CBS and the Turner Broadcasting System, passed away on June 5. As a news producer, Wussler oversaw coverage of national and international events such as President Nixon's trip to China. He headed up CBS' sports coverage in the 1970s and in the 1980s helped Ted Turner run and expand TBS. Wussler is survived by six children and six grandchildren.

## 60s

**Anthony P. Caggiano Jr. '60**, of Upper Montclair, N.J., was honored with the Golden Apple Award for excellence in teaching by the medical students of the University of Medicine and Dentistry of New Jersey. ... **Vincent J. Cupo '62**, of Rochelle Park, N.J., was the grand marshal at the 2010 Rochelle Park Memorial Day Parade. He is a volunteer music therapist at Hackensack University Medical Center, teaching pediatric patients how to play the harmonica. ... **Joseph G. Bilby '65/M.A.'82**, of Wall, N.J., is assistant curator of the New Jersey National Guard Museum in Sea Girt, N.J., and the author or editor of 11 books on New Jersey and Civil War history. ... **Larry Danks '66**, of Medford, N.J., published a book *Finding the Right Man for You: Dating Advice for Women*. ... **Alfred J. Luciani '67**, of Lindenwood, N.J., has joined the law firm of Duane Morris LLP as special counsel. ... **James A. Cella '68**, of Clifton Park, N.Y., was honored with the American Chemical Society Award in Industrial Chemistry for his work in polymer synthesis and silicone chemistry. ... **Elaine G. Denholtz, M.A.E. '68**, of Livingston, N.J., was one of three judges for the National Society of Arts and Letters 2010 Fiction Prize. ... **John Niziol '68**, of Wayne, N.J., practices pediatrics in northern New Jersey and lectures physician assistant students at Seton Hall. ... **Linda Stamato, M.S. '68**, of New Brunswick, N.J., wrote a NJ.com column for Women's History Month in March, celebrating the contributions of Catholic women. ... **John E. (Jack) Tully '69**, of Spring Lake Heights, N.J., has been appointed to the board of trustees of the New Jersey Vietnam Veterans' Memorial Foundation in Holmdel.

## 70s

**Allan E. Atzrott '70**, of Hopewell Junction, N.Y., was named to the American Hospital Association's Regional Policy Board, representing hospitals, healthcare networks and patients in the mid-Atlantic region. ... **Henry E. Rzemieniewski, J.D. '70**, of Mantoloking, N.J., has closed his law office in Hillsborough and has become counsel for the law firm Mauro, Savo, Camerino & Grant, P.A., in Somerville. ... **Robert Cirasa '72**, of Westfield, N.J., was named executive director of Kean University at Ocean County College. ... **Patrick G. Longhi '75**, of Atlanta, celebrated 25 years as principal of the Law Offices of Patrick Longhi. ... **John O. Melody '77**, of Union, N.J., was promoted to deputy chief in the Essex County Prosecutor's Office, commanding five investigative units. ... **Susan A. Feeney '78**, of Skillman, N.J., is president-elect of the New Jersey State Bar Association. ... **Michael J. Hollmen '78**, of Minneapolis, is director of contracts with Lockheed Martin Corporation. ... **Kimberly (Shaw) Miller '79**, of Cranford, N.J., became principal of Highland Avenue School 10 in Linden, N.J., September 2009.

## 80s

**Robert S. Jones, M.A. '83**, of Mohnton, Pa., was re-elected to the board of trustees of the Pennsylvania Osteopathic Medical Association. ... **James Orsini '85**, of Livingston, N.J., spoke at a panel discussion about the value of employees with disabilities in the workplace. ... **Wayne Pinnell '85**, of Laguna Hills, Calif., was named a Pink Tie Guy for the Orange County affiliate of Susan G. Komen for the Cure. ... **Conrad Everhard, J.D. '87**, of Millington, N.J., joined the law firm of Brach Eichler LLC as counsel. ... **Judith Sullivan, J.D. '87**, of Oakland, N.J., was named managing partner of the New Jersey office of the law firm Michelman & Robinson, LLP. ... **Robert Brodersen '89**, of Parrish, Fla., has been named vice president/general manager of Majestic Athletics.

At 16, Carrie Speiser, M.P.A. '10 escaped an abusive relationship with a boyfriend, then joined three friends to turn their experiences with dating violence into a resource for teenagers caught in a cycle of abuse.

While still in high school, the young women founded Teens Experiencing Abusive Relationships, known as TEAR.

Now Speiser is an accomplished entrepreneur, educator and advocate who helps young people nationwide. In addition to her work with TEAR, she works with the Florida Coalition Against Domestic Violence as a prevention specialist, where she helps create educational programs related to domestic and dating violence around the state.

But originally, Speiser and her friends just wanted to educate their high school about the dangers of dating violence.

When a mutual friend came to school with a black eye, she recalls, they reported the information. "Not much of anything was done to help her or us. We were so upset. ... We decided that we were going to do something to help."

The teens started a school Awareness Day and sold handmade beaded bracelets to raise money for a local children's shelter. The event was such a success that the four met with their local domestic violence agency and laid out the vision of what would eventually become TEAR.

Today Speiser travels around the country giving presentations on relationship violence and encouraging open discussions among high-school and college students. At every talk she asks people to get involved and to look for the warning signs. The red flags she mentions, from

her own experiences, include being told what to wear, how to act, or what to do or not do.

"Over the years I have seen people become emotional in the audience as I or other TEAR members share our personal stories," she says. "They understand and feel the emotions that we are confiding."



TEAR has developed a teen-dating violence curriculum that includes more than three hours of activities and other resources. The organization has won the New Jersey Child Assault Prevention Award for Best Youth Services Project and earned national publicity.

Speiser would like to see TEAR become a non-profit organization with chapters across the country. She also hopes to expand it to include legal, medical, and mental-health resources.

She remains surprised by how many people continue to believe that relationship abuse is acceptable or can be somehow deserved.

"Everyone has the right to be safe and live free from abuse," she says. "It's never the victim's fault." ■

| LARISSA MALEY

## PROFILE The Educator



Do you receive the alumni *Pirate Press* e-newsletter? Subscribe and receive exclusive discounts on Seton Hall merchandise as well as special promotions. To subscribe, e-mail Alumni Relations at [alumni@shu.edu](mailto:alumni@shu.edu).

**SOCIAL NETWORKS**

**Linked in**

Seton Hall's LinkedIn group can help you manage your network of career and professional contacts. Search for the *Seton Hall University Alumni Network*.

**facebook**

Find Alumni Relations on Facebook and learn about events being held on campus (and in your area), the most recent campus news, and the latest updates from your former classmates. Search for the *Seton Hall University Alumni* page and become a fan.

**twitter**

Follow Alumni Relations on Twitter, [www.twitter.com/setonhallalumni](http://www.twitter.com/setonhallalumni). Get timely updates on campus happenings.

**Highlighting Connections**

The Office of Alumni Relations is seeking feedback on how graduates use social-networking sites to form and maintain connections. Whether for personal reasons or business, millions of people connect daily on these sites.

How are you using social-networking sites? Have you connected with old friends or new business contacts? Have you joined Seton Hall's social networks? Have they provided a meaningful benefit?

Send your thoughts to [alumni@shu.edu](mailto:alumni@shu.edu).

**90s**

**Kimarie Rahill, J.D. '90**, was sworn in as New Jersey Superior Court judge on May 8, 2009. ... **Matthew T. Caffrey '92** of Berkeley Heights, N.J., was awarded the Senior Residential Appraiser designation by the Appraisal Institute. ... **Jane Bean-Folkes, M.A. '93**, of South Orange, N.J., completed a doctor of education degree in curriculum and teaching with a concentration in reading from Teachers College, Columbia University. ... **Alicia (Camlibel) Carey '93/Ph.D. '99**, of Edison, N.J., was appointed a behavioral scientist at the Department of Family Medicine at JFK Medical Center, Edison, N.J. ... **Annamarie Simeone, J.D. '93**, of Woodbridge, N.J., organized the panel discussion "Successful Rainmaking and Marketing Strategies" for the New Jersey Women Lawyers Association. ... **Abe Kasbo '94**, of Fairfield, N.J., was featured in an "Ear on Careers" podcast for Top-Tier Tutoring. ... **Salvador "Sal" P. Simao '94**, joined the firm of McCarter & English as a partner in the labor and employment law group. ... **Matthew S. Tamasco '94/J.D. '01**, of New York, N.Y., was named a partner at Schnader Attorneys at Law. ... **Eric Brickman, M.B.A. '95**, of West Orange, N.J., was promoted to senior vice president, strategic solutions for The Newport Group, a benefit plan and investment consultancy. ... **Ana (Anjos) Mauriello '98**, of Newark, N.J., was appointed a vice president of Valley National Bank. ... **Tracy Compton '99** was named Web producer for the National Council on Aging.

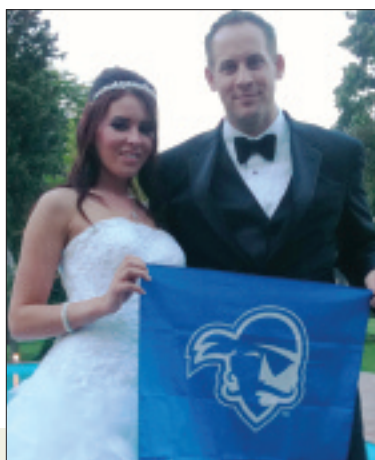
**Right:** Jon Holato '05 and Carin Kozlowski married in Rome on June 26, 2010, in Santo Spirito in Sassia, a 12th-century basilica church. Three members of the wedding party are Seton Hall alumni.



Alexander Lee, born on Dec. 9, 2009, to Carol Ann Koert, Associate Director of Alumni Relations, and Gary Lee Clark II, Manager of Web Development.

**00s**

**Cristina Felix '02**, of Kearny, N.J., was appointed a vice president of Valley National Bank. ... **Michael Szalilo '02**, of Summit, N.J., was promoted to assistant vice president at Coyne Public Relations. ... **Richard Allen '10**, of Rutherford, N.J., was named assistant director of Student and Young Alumni Programs at Lehigh University.



**Pirate Pride**



Multiple generations of the Seton Hall Pershing Rifle Company K-8 met for a reunion at McSorley's Old Ale House in New York City. Rifle Company members (from left) Michael Poplawski '78, Bruce Michels '86, Mike Calamito '85, John R. O'Donnell '83/M.A.E. '02, John Brennan '86, Jeff Pond (guest), Phil Spies '75/M.A.E. '93, Andrew DiPalma '72, John Danielsen '78/M.A.E. '89, Gary Magjiera '81, Michael Fedynyshyn '80 (sitting).

Request your Pirate Pride bandana at [www.shu.edu/alumni](http://www.shu.edu/alumni). If you have requested a bandana, we want your photo! E-mail your photos to [alumni@shu.edu](mailto:alumni@shu.edu) or mail prints to Alumni Relations, 457 Centre Street, South Orange, NJ 07079.

**Marriages**

**Megan Koenig '03/M.A. '04** to Samuel J. Brady  
**Jamie Dello Stritto '05** to Dennis McInerney  
**Jonathan Holato '05** to Carin Kozlowski  
**Shane Giblin, M.A. '09** to Tuce Macun

**Baby Pirates**

**Michael Zerres '84** and Jennifer, a girl, Evalina, November 13, 2009  
**Dominique Sena-DiDonato '88/J.D. '91** and Thomas, a girl, Giovanna Rubina, January 19, 2010  
**Susan (Solda) DeSimeone '92/J.D. '95** and **David, J.D. '95**, a girl, Gabriella Lynn, August 2, 2009  
**Alicia (Camlibel) Carey '93/Ph.D. '99** and **Jeremy '94**, a girl, Caitlin Olivia, February 10, 2010  
**Amy (Flak) Syracuse '97** and Scott, a girl, Matilda Alice, February 2, 2010  
**Kevin Cullen '99** and **Laryn (Schimpf), M.S.N. '09**, a girl, Mackenzie Mary, February 3, 2010  
**Felicia Vanderburg Hartmann '99** and Corey, a boy, Ryan Joseph, June 24, 2010  
**Ross Maghan '01** and Mara, a boy and a girl, Roland Ross and Anne Linda, May 19, 2010  
**Daniel Nugent '03** and **Rebecca (Rowe), M.A. '10**, a boy, Kevin William, June 30, 2010  
**Elizabeth Budny-Buckley, M.S.P.A. '04** and Kevin, a boy, Conor James, October 15, 2009

**Helping in Haiti**



The earthquake that struck Haiti in January killed an estimated 230,000 people and injured 300,000. As many as 1 million were left homeless. Many generous Seton Hall alumni volunteered to help the survivors.

Here are a few of the stories we've learned about Pirates helping those in need.

**Susan Alai '74**, a small business owner, raised \$7,000 through the Morristown Rotary Club to purchase shelter boxes, which provide tents and essential housing equipment for families displaced in disasters.

**Donna Barry, R.N., M.S.N. '88**, (above) who also volunteered in the aftermath of Hurricane Rita in 2005, spent 17 days in Haiti, working as a nurse practitioner for NJ-1 Disaster Medical Assistance Team. Barry and her team set up health clinics that treated up to 600 people a day, handling amputations, infections, disease and dehydration.

**Chris Oujo**, a pilot — and the 19-year-old son of **Jack '80** and **Eileen '82 Oujo** — flew Haitian refugees throughout the state of Florida to reunite them with loved ones.

**Nelson Aquino '97**, a nurse anesthetist, (below) part of a team from Children's Hospital Boston, spent 10 days performing an estimated 70 surgeries and post-anesthesia care in tents and emergency medical units. In his blog, he described his experiences resuscitating a newborn and performing spinal anesthesia in a tent with limited supplies.

| LARISSA MALEY

Do you have a story to share? Write us at [shuwriter@shu.edu](mailto:shuwriter@shu.edu).



### In Memoriam

Edward P. Duffy Jr. '32  
 Monsignor Roger A. Reynolds '39  
 Diz V. Cetrulo '41  
 Frank C. Moriano '42  
 Monsignor Frederick M. Eid '43  
 Carl W. Menk '43  
 John H. Bock '46  
 Monsignor Raymond J. Pollard '46  
 Frank G. Carnevale '47  
 Richard A. Barry Jr. '48  
 Richard A. Heilenday '48  
 Benedict R. Montanelli '48  
 Robert T. Moroney '48  
 Robert J. Barton '49  
 Les Blaha '49  
 Douglas A. Brown '49  
 Anthony R. Conti '49  
 John T. Duffy '49  
 Monsignor James P. McMenemey '49  
 Leonard Novitch '49  
 Herbert G. Pugliese '49  
 John J. Weir '49  
 Thomas R. Winter '49  
 Daniel A. Young Jr. '49  
 Joseph Barbone Jr. '50  
 Charles J. Clegg '50  
 Frank Eilbacher '50  
 James F. Dolan '50  
 Robert S. Fleming Sr. '50  
 Carmen J. Gonnella '50  
 George S. Harkins '50  
 Thomas Highsmith Jr. '50  
 John F. McCarthy Sr. '50

Robert S. McGeown '50  
 Peter Mehalaris '50  
 John S. Parisi '50  
 Martin F. Quinn '50  
 Michael R. Reveda '50  
 Edward T. Borda '51  
 James E. McCormack '51  
 Patrick J. Micucci '51  
 Raymond H. Moran '51  
 Louis A. Pavone '51  
 Michael G. Soriano Sr. '51  
 John G. Bohan '52  
 Robert L. Matthews '52  
 John J. Duffy '53  
 Father Benedict P. Militello '53  
 Philip Staskewicz '53  
 Harold F. Arnold, M.B.A. '54  
 Albert G. Hasse '54  
 Michael Hannon '54  
 Owen J. Haveron '54  
 Peggy P. Holly '54  
 Raymond F. Plunkett '54  
 John P. Regan '54  
 William Zitzmann '54  
 Silvio J. Arminio '55  
 John M. Banas Jr. '55  
 Whiting P. Bolan '55  
 Richard A. Carmignani '55  
 Ernest M. Defronzo '55  
 Eileen N. Fell '55  
 Anthoy Lanni, M.A.E. '55  
 Walter Zwirblis '55  
 James P. Miller, M.S. '56  
 Tom Spruiell '56  
 Oscar Sussman J.D. '56

Father Edmund G. Bernauer '57  
 Joseph D. Pirone Sr., '57  
 Father Joseph A. Stulb '57  
 Father Joseph Albert '58  
 Veronica B. Kaczor, M.A.E. '58  
 William J. Kluse '58  
 Anthony P. Ysrael '58  
 Arthur W. Burgess '59  
 Philip R. Codner '60  
 Donald J. Driscoll '60  
 Thomas F. Fasulo '60  
 Michael J. Keane '60  
 Vincent C. Lewandowski '60  
 Vincent P. O'Neill '60  
 Edward S. Skarbek '60  
 John D. Chiorazzi, M.A.E. '61  
 Thomas F. Dwyer '61/J.D. '65  
 William A. Fedak '61  
 Janina D. Kopec '61  
 Catherine Lamb '61  
 Arthur J. Massarini '61  
 Margaret M. McDermott '61  
 Mack M. Turner Jr. '61  
 Senator Thomas F. Cowan '62  
 John A. Hollenbach Jr. '62  
 Blanche H. McGee '62  
 Frank M. Pannucci '62/M.A. '65  
 Robert A. Parillo '62  
 William Grimes Jr. '63  
 Lambert W. Sadowski '63  
 W. David Casey III '64  
 Marianne C. Link, M.D. '64  
 Albert M. Vadon, M.D. '64  
 Rose Gallo, M.S. '65  
 Janek A. Skutnik '65

Walter F. Baluta '66  
 Richard J. Piepszak, J.D. '66  
 Sister Mariella Moore '67  
 Richard J. Rucki '67  
 Clarence J. Kreig Jr. '68  
 Anthony W. McDermott '68  
 Sister Dolores S. Cahill '69  
 Mildred Cardiello '69  
 Peter B. Higgins III '69  
 Kenneth P. Janiak '69  
 Anthony Minieri '70  
 Eileen L. Reid, M.A.E. '70  
 Kathleen P. Scales '70  
 Dennis J. Westberg '70  
 George G. Whitmore, J.D. '70  
 Jack Woods, J.D. '70  
 LeRoy Carmichael, J.D. '71  
 John T. Horan Sr., M.A. '71  
 Lynne C. Koch '71  
 Tony Sorrentino, M.A.E. '71  
 William W. Graham, J.D. '72  
 Bruce E. Kohler '72  
 Zella A. Zarra '72  
 Joseph Faber '73  
 Nicolas F. Mongello, J.D. '73  
 David H. Montross, M.A.E. '73  
 Johnnie T. Sirmans Jr., M.B.A. '73  
 Richard Bauer '74  
 James R. Devine, J.D. '75  
 Harry VanTassel '75  
 Edward J. Stanulis '75  
 Frank Watson, J.D. '75  
 Robert E. Smith, J.D. '76  
 Leonard L. D'Armiento, M.A.E. '77  
 Michael J. Reed '77

John A. White, M.B.A. '77  
 Roberta (Goldstein) Salvador '78  
 Joseph Monti, Ed.S. '79  
 James R. Guilbert '80  
 Allan T. Reading, M.A.E. '80  
 Alfred J. Sanczyk '81  
 Raymond S. Patla, M.B.A. '82  
 Theresa R. Yannazzone '82/M.A.E. '89  
 Robert A. Rosillo '83  
 Elaine K. Bandurski '84  
 Lily Miller '84  
 Edith Sherman, M.A.E. '84  
 Thomas D. Trevisan '84  
 Anny Landsberger '85  
 Linda Smith-O'Neil, M.A.E. '85  
 Anne Z. Genega '92  
 Paul J. Staup, Ed.S. '92  
 Angela M. Skelton, M.S. '93  
 Dorcelle K. Herr, M.S.T. '95  
 Christopher M. Norris '02  
 Kevin Wilkins '02  
 Nicholas W. Zuza '02

### Friends of the University

Alvah Brown  
 Joseph J. Daniels  
 Mary "Mae" J. Delabar  
 Angela Felt  
 George D. Fisher Sr.  
 Berch Haroian  
 Helen Hornish  
 Father Joseph W. Kukura  
 Kelsey Lukingbeal  
 Gladys M. Mozeika  
 John J. Pearce Jr.  
 Anthony J. Ricciardi  
 Joseph J. Seebode  
 Keith T. Stephens



### Alumni Memorial Mass

The 8 a.m. Mass on Friday, December 17, 2010, in the Chapel of the Immaculate Conception will be offered for the deceased family members and friends of University alumni and benefactors. You are invited to remember your own family and friends in this offering. Please send the names of those you wish to be remembered at this Mass by mailing this form to the Alumni Relations office. Names will be placed on the altar during Mass.

Please remember the following individuals in prayer:

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This Mass is Seton Hall's gift to you. Donations are not necessary.

Return to: Alumni Memorial Mass, c/o Alumni Relations, 457 Centre St., South Orange, NJ 07079

"Seton Hall played a meaningful role in my life. For years I had promoted Seton Hall to prospective students and others. But over time I gained a better appreciation that Seton Hall was there for us because alumni that preceded us gave back and that created the Seton Hall we attended. Therefore I feel it's only fair that we do what they did for us. That means supporting our Seton Hall financially, regardless of the amount we can share." - William Staats '76

# Alumni Survey

In the fall of 2009, Seton Hall conducted a comprehensive alumni attitude survey. The University contracted the PEG Group, utilizing their experience in surveying alumni of more than 160 colleges nationwide.

13,112 surveys were distributed at random to Seton Hall graduates, resulting in 1,628 responses. This response rate exceeded the goal necessary for an appropriate sample.

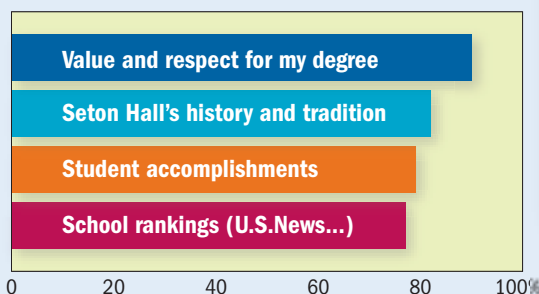
The Office of Alumni Relations thanks all participants and encourages all alumni to join the conversation taking place at Seton Hall.

View the full survey results and provide feedback at [www.shu.edu/go/alumnisurvey](http://www.shu.edu/go/alumnisurvey).

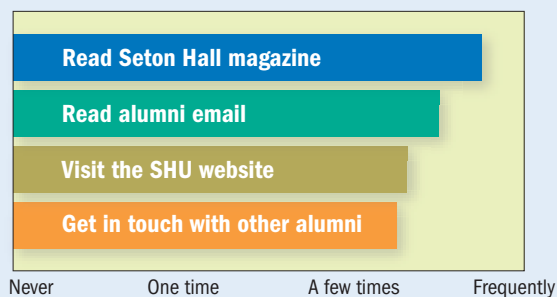
"Seton Hall has a great history, steeped in tradition and academic excellence. I love meeting alumni and hearing about their Seton Hall experiences. We started My Time, the Seton Hall Traditions Project, as a way to save those experiences and make sure that they are shared with future generations of students. I'm proud to say that hundreds of alumni, students and parents have participated in the project."

- Michael LaValle '10, president, Student Alumni Association

### What impacts your opinion of SHU?



### How often do you...?



"We work every day to ensure that alumni have new and engaging ways to communicate with Seton Hall and with each other. From providing an Alumni Directory on our website to maintaining a variety of social networks, we make sure that graduates have ample opportunities to join the ongoing conversation that makes our international network of Pirates so vibrant."

- Dan Nugent '03, director of Alumni Engagement

### Alumni who have given but do not plan to in the future



### Alumni who have never given and do not plan to in the future

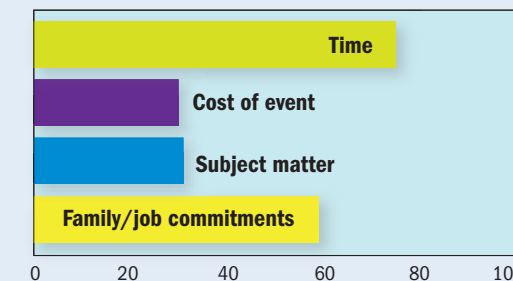


**80%** of alumni outside of NJ cite geographic distance as a barrier to participating in alumni activities.

As Seton Hall continues to recruit a more nationally and internationally diverse student body, our alumni network spreads throughout the globe. All alumni, despite geographic location, can stay involved with the University. Regional Alumni Chapters, in 17 cities nationwide, are just one way to stay connected to your fellow Pirates.

Survey respondents state that they want to participate in more alumni activities, but the two largest barriers to their participation are time and family commitments. What types of events could Seton Hall provide that would better allow for participation by people with busy schedules? Share your thoughts with the Alumni Relations staff at [www.shu.edu/go/alumnisurvey](http://www.shu.edu/go/alumnisurvey).

### Barriers to participation in alumni activities for NJ residents



### Ties that Bind

Did you have a special interest at Seton Hall? A passion that sparked your interest?

Seton Hall's Alumni Clubs bring together graduates who share common connections from their student experience. Whether you'd like to join a club that already exists or one that is in formation, or if you've got a group and would like to be officially recognized by Seton Hall, Alumni Relations wants to hear from you.

The Alumni Club program provides all the support you need to get engaged.

#### Current Clubs/Clubs in Formation

- Setonian Foundation of Phi Kappa Theta
- Student Alumni Association
- Honors Program
- Setonian Newspaper
- Department of Public & Healthcare Administration

Contact Nicholas Sena, assistant director of Alumni Engagement, at (973) 378-9827, to learn more about serving, networking and socializing through Seton Hall's Alumni Club program.

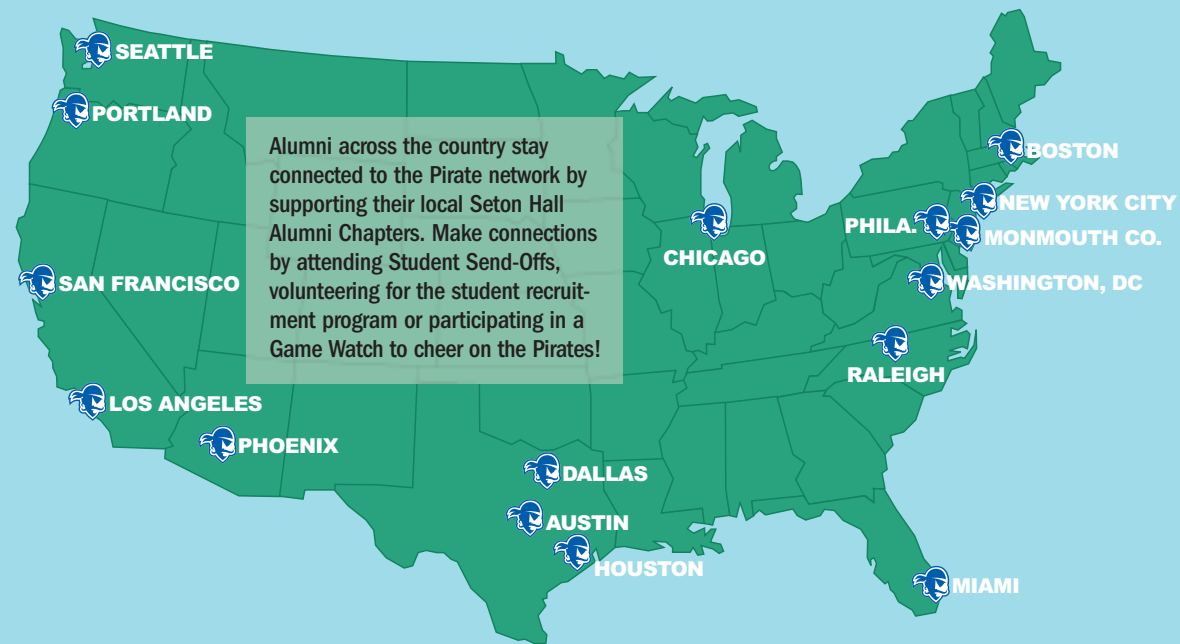


### They Did It, Together

The Seton Hall Fund would like to thank the members of the Alumni Board of Directors and the Student Alumni Association for obtaining 100% participation in donating to the Seton Hall Fund. The University is grateful for your support and generosity.

Join the thousands who make Seton Hall a better place for our students and donate online today: [www.shu.edu/giving](http://www.shu.edu/giving)

## Get to Know the Pirates in Your Neighborhood



Alumni across the country stay connected to the Pirate network by supporting their local Seton Hall Alumni Chapters. Make connections by attending Student Send-Offs, volunteering for the student recruitment program or participating in a Game Watch to cheer on the Pirates!

Join your fellow alumni by getting involved today: contact Kerri Clarke in the Alumni Relations office at (973) 378-9821.



# Many Are One

Honoring Monsignor Robert Sheeran

The 2010 Many Are One alumni gala was the most successful in Seton Hall's history.

Thank you to the many alumni and friends who made this special evening possible.

Learn more about the event and all those who contributed to the evening's mission of raising scholarship funds for Seton Hall at [www.manyareone.net](http://www.manyareone.net).

#### Honorary Co-Chairs

- Jean & Bob Baldini '53
- Betsy & Kurt Borowsky '61
- Colleen & Hank D'Alessandro '85
- Jane Ellen & David Gerstein '63
- Helen '76 & Harold Lerner
- Barbara & Vincent Lewis
- Mary Ann & Pat Murray '64/M.B.A. '72
- Judy & Jim O'Brien '82
- Mimi '88 & Frank Walsh

These individuals contributed greatly to honoring University President Emeritus Monsignor Robert Sheeran '67, S.T.D. by making special gifts to Seton Hall in his honor.



"I wanted to start a new tradition at Seton Hall that would bring people together from across the campus community, to unite the entire campus for one night in Pirate Pride before the Rutgers game."

– Richard Allen '10, former Student Alumni Association president

"The idea is that we bounce the ball to show our support for the Pirates and the team responds by trouncing Rutgers!"

– Dan Nugent '03, director of Alumni Engagement

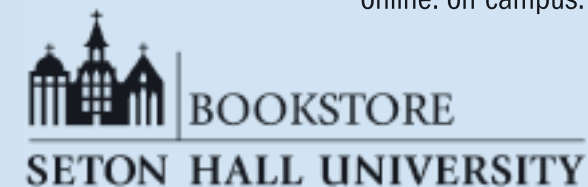
More than 150 students, alumni, staff members and friends demonstrated their Pirate Pride by bouncing a basketball for **24 straight hours** before the men's basketball game against Rutgers on Feb. 22. At the inaugural event, organized by the Student Alumni Association, participants bounced the same ball **124,930 times**.

### Because you're a Seton Hall alum...

10% discount on bookstore purchases\*

Visit the Bookstore for all your Pirate Blue needs!

[www.SHU.bkstr.com](http://www.SHU.bkstr.com)  
online. on campus.



For more information on this and other alumni benefits, contact Alumni Relations at 1-800-992-GRAD  
\* Online discount code ALUMREG06 – Enter discount code into "Order Comments" section.  
Must present Alumni ID if shopping in-store.



## share your news...

Have you been **promoted**? Earned an advanced **degree**? Been honored for professional or personal **achievements**? Recently **married**? Added a **baby Pirate** to the ranks? We want to know! Visit us at [www.shu.edu/alumni](http://www.shu.edu/alumni) and share your success. Your news may be published in a future issue of *Seton Hall* magazine.

If you can't log on to [www.shu.edu/alumni](http://www.shu.edu/alumni), fill out the form below with your news and send it to:

**Seton Hall** magazine, Alumni News and Notes  
457 Centre St., South Orange, NJ 07079  
Fax: 973-378-2640

Name \_\_\_\_\_

Class Year(s) and Degree(s) from Seton Hall \_\_\_\_\_

Home Address \_\_\_\_\_

Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_

News and Comments to Share: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Above: Emily Hines, born to Suzanne and Ben Hines on Nov. 4, 2009. Emily is the granddaughter of Patrick M. Murray '64/M.B.A. '72, chairman of the University Board of Regents.



## The Path Forward

A. Gabriel Esteban brings a unique perspective to his new position as interim president of Seton Hall. Because he had been provost — the University’s chief academic officer — he has a thorough grasp of what’s needed to educate and form future servant leaders. But as the parent of a Seton Hall junior, his perspective is both deeper and more personal. He has said he views his term as interim president as an opportunity to move Seton Hall forward academically and strategically. Seton Hall magazine sat down with him recently to learn more about how he sees the University evolving — in the short term and over time.

**Would you name a few key goals for the university?** One objective is to increase student selectivity: SAT scores, academic preparation and so on. This year our SAT average increased by 27 points on the two-part test. So not only do we have the largest class in 30 years, but our SAT average also went up.

Over the next five to seven years, we aim to increase that score by 100 points and increase the average GPA of our students, which will help retention and graduation rates.

We are also starting to invest selectively in areas of strategic priority. This past year we developed scholarships for business majors through the Stillman School of Business. To strengthen our Catholic identity, we also developed a scholarship for graduates of Catholic high schools.

**What strengths does the University draw upon?** We already have a strong academic base. We also have a strong student profile. The question is: How do you get to the next level? We’re trying to set goals that on the surface may be slightly out of reach; that’s the only way you move forward.

The most successful students are those who find something they’re passionate about. They don’t really worry about the rewards.

One of the great reads I had this summer was a book

assigned to our incoming class — *Mountains Beyond Mountains* by Tracy Kidder. It included a number of servant leaders: Paul Farmer, a doctor and co-founder of Partners in Health, who basically lived nine months of the year in Haiti. He saved millions of lives — one at a time.

There was also Thomas White, a contractor who built one of the largest construction companies in Boston. His goal in life was to give away all his wealth. I did some research and found that White’s goal had been fulfilled. How many of us have the courage to be that kind of servant leader?

Servant leaders who find their passion and find out how they can make a difference in this world — that’s what we want.

**How can alumni and friends of the University help?** In a number of ways: Our goal is to enroll the best students from across the country. Alumni can play a key role in that. Someone from enrollment services might call and say, “I have three students in your city interested in Seton Hall. Can you help by calling them? Can you host a student event?”

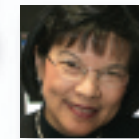
Another way to help is by giving to the institution. One area we can improve upon is our alumni giving rate. The latest report says we’re at about a 9 percent giving rate, significantly less than our peers.

Any alumni who feel Seton Hall provided value to them during their time here should seriously consider giving. I know these are difficult economic times but a check for just \$25 a year can make the difference. Students today face more pressure than ever, especially financial.

**How would you like Seton Hall to be known in five years?** In my view, it will be the institution of choice in this part of the country. If someone is looking at a university whose values align with the Catholic Church, I hope Seton Hall will be in the top three on their list, if not number one. ■

Photo by Milian Stanic

# Parents Priests Students Alumni Faculty Staff YOU



## We are all Part of the Seton Hall Community.

Please give to the Seton Hall Fund.

When you do, the money you donate helps fund those areas of the University that need it most.

Your participation is critical.

Without your generous donations, we would not be able to give our students all that it takes to provide a quality Catholic education.

You may direct your gift to a college, school or the University Libraries.

Visit [www.shu.edu/giving](http://www.shu.edu/giving) or call (973) 378-9826 to make your gift.

Thank you for your continued support!







Department of Public Relations and Marketing  
457 Centre Street, South Orange, N.J. 07079

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## Get Involved

Hundreds of alumni and parents stay connected to Seton Hall by volunteering their time to University initiatives and programs.

## Share Your Interests

Visit [www.shu.edu/go/volunteer](http://www.shu.edu/go/volunteer).

Complete the Volunteer Interest Survey and tell Seton Hall how you would like to be involved.

When opportunities arise that meet your interests, Seton Hall will contact you.

For more information call the Office of Alumni Relations at **(800) 992-4723**.



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